

**PUPIL CAPACITY ANALYSIS
OF EACH SCHOOL BUILDING OF
THE KENMORE-TOWN OF
TONAWANDA UFSD:**

**Pre-KINDERGARTEN
THROUGH
GRADE 12**

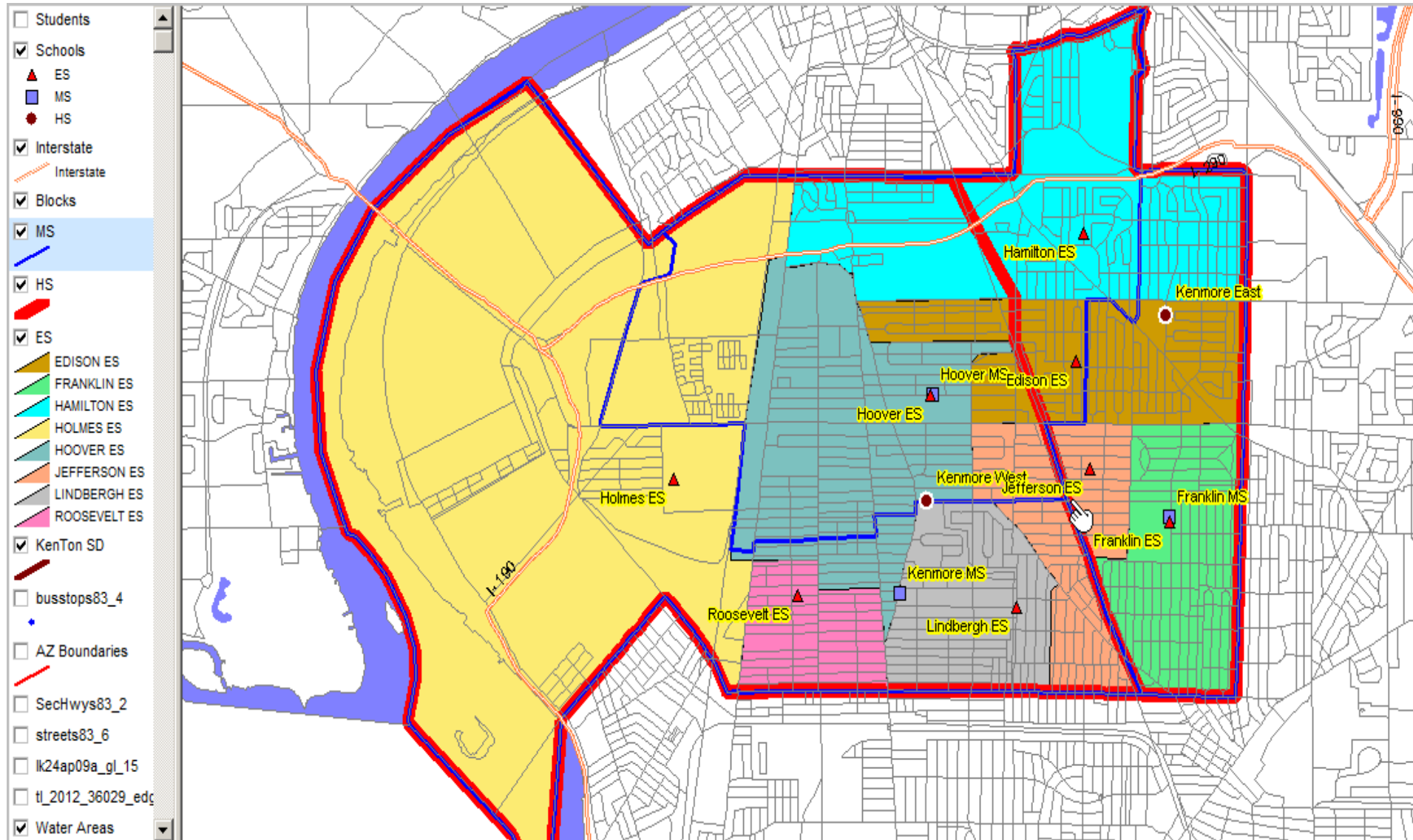
***A TOOL TO HELP PLAN AND DISCUSS
THE FUTURE***

March 2013

Prepared by: The SES Study Team, LLC

*“Custom tools and research to aid a school district in defining a vision and
decision options for serving students in the future.”*

KENMORE-TOWN OF TONAWANDA UNION FREE SCHOOL DISTRICT



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SES Study Team

*“Custom tools and research to aid a school district in defining a vision and
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TABLE OF CONTENTS

PUPIL CAPACITY ANALYSIS OF EACH SCHOOL BUILDING OF THE KENMORE-TOWN OF TONAWANDA UFSD:

GRADES Pre-KINDERGARTEN THROUGH GRADE 12

<i>Executive Summary of the Pupil Capacity of Each School Building 2012-2013 and Estimated for 2013-2014</i>	<i>i</i>
Purpose of the School Buildings Pupil Capacity Study	1
Background about School Building Capacity and Program/Facility Planning	1
Definition of Pupil Capacity Terms	3
Calculation of Building Aid Units and Pupil Capacity for Elementary Schools	5
Calculation of Building Aid Units and Pupil Capacity for Special Education	8
Calculation of Building Aid Units and Pupil Capacity for Secondary Schools	8
Building Aid	10
Ken-Ton School District Guidelines Governing Class Size	13
Detailed Pupil Capacity Analysis of Edison Elementary	15
Detailed Pupil Capacity Analysis of Franklin Elementary	19
Detailed Pupil Capacity Analysis of Hamilton Elementary	23
Detailed Pupil Capacity Analysis of Holmes Elementary	26
Detailed Pupil Capacity Analysis of Hoover Elementary	30
Detailed Pupil Capacity Analysis of Jefferson Elementary	34
Detailed Pupil Capacity Analysis of Lindbergh Elementary	37
Detailed Pupil Capacity Analysis of Roosevelt Elementary	41
Detailed Pupil Capacity Analysis of Kenmore Middle School	44
Detailed Pupil Capacity Analysis of Hoover Middle School	49
Detailed Pupil Capacity Analysis of Franklin Middle School	54
Detailed Pupil Capacity Analysis of Kenmore East High School	59
Detailed Pupil Capacity Analysis of Kenmore West High School	63

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Executive Summary of the Pupil Capacity of Each School Building 2012-2013 and Estimated for 2013-2014

School Building	2012-2013 Enrollment (October 1, 2012)	2012-2013 Pupil Capacity		Pupil Capacity Used in 2012-2013 As Per Minimum Class Size Goals	Remaining Pupil Capacity Available in 2012-2013 As Per Minimum Class Size Goals		Pupil Capacity Used in 2012-2013 As Per Maximum Class Size Goals	Remaining Pupil Capacity Available in 2012-2013 As Per Maximum Class Size Goals	
		As per minimum class size goals	As per maximum class size goals	Percentage	pupils	%	Percentage	pupils	%
Edison Elementary	419	462	498	91.7%	43	9.3%	84.1%	79	15.9%
Franklin Elementary	478	622	674	76.8%	144	23.2%	71%	196	29.1%
Hamilton Elementary	352	436	470	81.7%	84	19.3%	74.9%	118	25.1%
Holmes Elementary	339	348	376	97.4%	9	2.6%	90.7%	37	9.8%
Hoover Elementary	570	608	658	93.7%	38	6.3%	86.4%	88	13.4%
Jefferson Elementary	289	348	378	83%	59	17%	76.5%	89	23.5%
Lindbergh Elementary	501	547	579	91.6%	46	8.4%	82.5%	78	13.5%
Roosevelt Elementary	317	364	388	89.5%	47	12.9%	86.5%	71	18.3%
<i>Totals K-5:</i>	3265	3735	4021	87.4%	470	12.6%	81.2%	756	18.8%
Kenmore Middle School	628	925	991	67.9%	297	32.1%	63.4%	363	36.6%
Hoover Middle School	624	1149	1245	54.3%	525	45.7%	50.1%	621	49.9%
Franklin Middle School	497	797	859	62.4%	300	37.6%	57.9%	362	42.1%
<i>Totals 6-8:</i>	1749	2871	3095	60.9%	1122	39.1%	56.5%	1346	43.5%
Kenmore East High School	977	1613	1739	60.6%	636	39.4%	56.2%	762	43.8%
Kenmore West High School	1362	1938	2086	70.3%	576	29.7%	65.3%	724	34.7%
<i>Totals 9-12:</i>	2339	3551	3825	65.9%	1212	34.1%	61.2%	1486	38.8%

Totals K-12:	7353	10,157	10,941	72.4%	2804	27.6%	67.2%	3588	32.8%
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K-5 PUPIL CAPACITY FOR THE 2013-2014 SCHOOL YEAR PLANNED BY THE PRINCIPALS AS OF FEBRUARY 15, 2013

School Building	Pupil Capacity Planned for School Year 2013-2014	
	As per minimum class size goals:	As per maximum class size goals:
Edison Elementary	550	594
Franklin Elementary	600 (+24 classroom used as storage)	650 (+26 classroom used as storage)
Hamilton Elementary	436	470
Holmes Elementary	370	400
Hoover Elementary	630	682
Jefferson Elementary	0	0
Lindbergh Elementary	571	604
Roosevelt Elementary	364	388
<i>Totals K-5:</i>	3545	3814

ANTICIPATED GRADES 6-12 CAPACITY FOR THE 2013-2014 SCHOOL YEAR

School Building	Pupil Capacity for School Year 2013-2014	
	As per minimum class size goals:	As per maximum class size goals:
Kenmore Middle School	925	991
Hoover Middle School	1149	1245
Franklin Middle School	797	859
<i>Totals 6-8:</i>	2871	3095
Kenmore East High School	1613	1739
Kenmore West High School	1938	2086
<i>Totals 9-12:</i>	3551	3825
Totals K-12:	9967	10,734

PURPOSE OF THE SCHOOL BUILDINGS PUPIL CAPACITY STUDY

This study provides a school building pupil capacity assessment that first documents how the instructional spaces in all of the school buildings of the Kenmore-Town of Tonawanda Union Free School District are utilized in the 2012-2013 school year to deliver *the current pre-kindergarten through grade twelve program including special education*. Second, it provides an assessment of pupil capacity of each building measured against local district goals for grade level class sizes and measured against State Education Department building aid unit capacity guidelines for instructional space.

The study is instructionally focused on the current year implementation of the educational program within the school buildings of the district. It does not provide technical or qualitative evaluation regarding architectural specifications, design, construction or management of the facilities. The best source for such infrastructure analysis is the architect for the district.

The protocol to accomplish the school building pupil capacity assessment is an analysis of each instructional space compared to a New York State Education Department defined room schedule of minimum spaces necessary to house a district's educational program for a given number of pupils. 'Number of pupils' is benchmarked to local class size contractual definitions, if any, and local school district class size goals.

BACKGROUND ABOUT THE ROLE OF PUPIL CAPACITIES OF SCHOOL BUILDINGS AND PROGRAM/FACILITY PLANNING*

The instructional program envisioned by the district and how best to efficiently deploy that program within the educational facilities drive the analysis of school building pupil capacity. The Commissioner of Education must approve plans and specifications for capital construction projects undertaken by public schools and BOCES. Such construction may include new buildings, additions, and alterations/reconstruction of facilities. Eligibility for new construction as well as state building aid to help in funding a facility project is determined through an assessment of

**Information outlined, quoted, and discussed is sourced to the New York State Education Department Office of Facilities Planning documents.*

information contained in the school district's Facilities Needs Assessment summary, enrollment projections, Instructional Space Review form, floor plans of actual and proposed use of space, as well as the required curriculum and the specific educational programs offered by the district.

The calculated pupil capacity number based on the program to be implemented represents a factor that is then used by the SED to determine a maximum 'aid ceiling' for proposed facility project construction and related incidental expenditures upon which NYS Building Aid is computed.

This 'aid ceiling' calculation is the total project expenditure amount *up to* which the State of New York will provide building aid.

An estimate of building aid equals the calculated *maximum cost allowances* derived for both the construction contracts and for incidental costs or the actual costs incurred, *whichever is less*, multiplied by the district's Building Aid Ratio at the time a project is approved. A district may expend beyond the maximum cost allowance. However, such expenditure beyond the calculated maximum cost allowances for contracts and incidental expenses will receive no state building aid and thus would be fully funded by the local taxpayers.

The Maximum Cost Allowance is determined by three factors: the *Building Aid Units (BAU)* assigned to the project by grade level or category within existing space and proposed new space; the *Construction Cost Index* that is in effect the month the general construction contract is signed; and a *Regional Cost Factor* for the fiscal year that the project contracts are signed.

The purpose of Building Aid is to help ensure that each school district provides suitable and adequate facilities to accommodate the students and programs of the district and that the allocation of building aid is done in an equitable manner regardless of the wealth or location of the school district in the State. Therefore, new buildings, additions to existing facilities, and major alterations to existing facilities must meet specific standards pertaining to the type, size and number of teaching stations, as well as building code requirements. Existing facilities must meet health and safety regulations, and reconstruction of existing facilities must meet building code requirements.

A project is not eligible for building aid unless the construction costs of the project equal or exceeds \$10,000 excluding incidental costs.

The determination of the eligibility for Building Aid is a result of an assessment that *compares district-wide pupil enrollment projections with the efficient operating pupil capacity of existing school buildings to determine building needs*. The tool for a pupil capacity assessment is a room schedule of minimum spaces necessary to house a district's educational program for a given number of pupils.

DEFINITION OF TERMS RELATED TO PUPIL CAPACITY OF SCHOOL FACILITIES AND DETERMINING BUILDING AID

- ***ORIGINAL CAPACITY***

This represents the total number of pupils the original building, or total complex in the case of additions, was designed to accommodate. This number is the operational capacity of the building or complex when it was constructed and was the basis for the determination of minimum size of the site. The original capacity factor is not germane since current pupil capacity is based on the current program offered in the facilities of the school district.

- ***STATE-RATED 'CAPACITY'—BUILDING AID UNITS***

The measure for the state-rated capacity is called *Building Aid Units (BAU's)*. The BAU's assigned to a particular building is computed using space standards established by the Commissioner. Using these standards, the total anticipated pupil enrollment by grade levels ***across the district*** is compared to the actual number of Building Aid Units assigned by formula to the classrooms ***in all the buildings*** that serve specific grade levels of those pupils. When new buildings, additions, or major renovations are planned, the total projected pupil enrollments for the grade levels to be housed in a specific new/renovated building is compared to the total number of Building Aid Units generated by the classrooms in all district buildings proposed to deliver the program to the same grade levels.

Therefore, regardless of the grade level configuration of specific school buildings in the district, state-rated capacity allowed for the district as a whole is viewed as total K-6 elementary pupils

to be served; total secondary 7-8 or 7-9 and total 9-12 or 10-12 pupils (if a separate building (s) for junior high or middle school or senior high exist in the district); and/or total 7-12 pupils to be served if separate buildings do not exist for secondary pupils.

In the case of the Ken-Ton School District for 2012-2013, there are eight elementary school buildings that serve Pre-K through grade five. In 2013-2014, there will be seven elementary buildings serving Pre-K through grade five. There are three middle school buildings that serve grades 6 through 8 and two high school buildings that serve grades 9 through 12.

It is important to note that *a change in room use to deliver the program may result in a change in Building Aid Units assigned and pupil capacity as per the established SED space standards.* The pupil capacity analyses offered in this study are benchmarked to the program use of the spaces by the building principals to deliver the program in the 2012-2013 school year.

▪ **OPERATING CAPACITY**

This measure reflects the total number of pupils a building can reasonably and efficiently house *based on the district's educational program and class size policy as per formal Board of Education policy and/or teacher contract language* and the number, square footage size, and the program delivery use of the rooms in that building. The operating capacity of a building is computed using the space standards established by the Commissioner to define state-rated capacity *modified* by any differences due to the district's documented educational program delivery model and/or formal class size policy or contract language.

Using these standards, the total pupil enrollment by grade levels *across the district* is compared to the number of Building Aid Units assigned by formula to the classrooms *in all the buildings* that serve specific grade levels of those pupils *modified* by formal class size practice as found in board policy or written teacher contract clauses. When new buildings, additions, or major renovations are planned that create classrooms, the total operating capacity BAU's projected for the grade levels to be served in a specific new/renovated building is compared to the total operating capacity BAU's in all district buildings proposed to deliver the program to the same grade levels.

When determining a building aid ceiling allowance for a facility project, the total of the K-6 BAU's calculated as the district's K-6 operating capacity cannot exceed the projected K-6 enrollment five years from now. The total grades 7-8 BAU's calculated based on the middle school locations cannot exceed the projected grades 7 and 8 enrollment eight years from now. The total grades 9-12 BAU's calculated based on the two high school locations cannot exceed the projected grades 9 through 12 enrollment ten years from now.

- **“FUNCTIONAL CAPACITY”**

Functional Capacity is a term not in SED regulations regarding school facilities. It is used in the study to describe the result of planning for a flexibility factor of unassigned pupil capacity as a district develops its ongoing long range plan for program delivery in the schools of the district. If a district supersedes *district-wide* the number of classrooms necessary to house projected enrollment K-6 and 7-12, then the district receives no building aid on ‘excess’ classrooms that are built. Normally, SED project managers are granted some discretion of approving an aid ceiling for a facility project without deductions for excess capacity if the operating capacity of the project is within 10% of the projected enrollment. The availability of up to 10% additional pupil capacity over the estimated enrollment projection is often used in planning by a district to ensure enough flexibility in implementing the instructional program and to accommodate unforeseen enrollment and/or to encourage additional program offerings.

CALCULATION OF BUILDING AID UNITS FOR ELEMENTARY SCHOOLS

The SED does not endorse any one particular class size. Class size is at the discretion of the Board of Education of each school district. When defining state-rated capacity the Building Aid Units for a new or an existing elementary school is determined by assigning 27 BAU to each 770 square foot classroom used for grades 1-6 and to each 900 square foot kindergarten or pre-kindergarten room. The operating capacity is the same as state-rated capacity (Building Aid Units) *unless* formal board policy or union contract language exists that limits the number of students in a classroom to less than 27 for Pre-K through grade 6. When such policy or contract language is in place, the lesser number will be used to define the **operating** pupil capacity of the elementary classrooms grades Pre-K through grade 6 in all of the buildings in the district as a whole. The higher state-rated

capacity (Building Aid Units) is used by SED to define potential building aid ceilings for each school building.

In an existing elementary building, the BAU of a room over 550 square feet, but less than 770 square feet is determined by dividing the area of the room by 28.5 square feet per pupil and assigning the whole number without rounding up. Rooms of less than 550 square feet are not included in BAU calculations. Only classrooms for Pre-Kindergarten through grade 6 are counted for BAU in an elementary school. It is assumed by the State that the aid ceiling calculated by multiplying the BAU's times a cost index will be sufficient to provide for both classrooms and all ancillary spaces including instructional support spaces like a library, cafeteria, gymnasium, and auditorium. Normally, the aid ceiling for an elementary school will be sufficient for most reconstruction projects and possibly for a small addition. There is the possibility for BAU's (called 'supplemental' or 'special case' BAU) to be increased for an elementary project to build a new building or an addition that might include a library, cafeteria, gymnasium, auditorium and teacher-parent conference rooms only on an 'as needed' basis. An alternative method to determine BAU's for an elementary addition is the square foot method. The gross area for grades K-6 in the existing building is divided by 100. Then, the BAU are determined for the entire complex including existing and proposed as described above. The second factor is subtracted from the first. The result is the BAU of the addition for the purpose of determining maximum cost allowances. The square foot method for elementary schools may have application when a proposed building does not contain classrooms which produce BAU. *The Room Schedule of Minimum Spaces and Sizes for Elementary Schools* (source: NY SED Office of Facility Planning) is reported below.

MINIMUM ROOM SIZES – required for new buildings and additions; recommended for new spaces created within existing space.

General

- a. Spaces in new buildings and additions which are required to house a district's educational program shall meet the size standards listed below. Where no square footage (sq. ft.) is listed, the size may be as determined locally.
- b. In every case, listed square footage means minimum, net, clear, new educational space.
- c. Newly-created spaces in alterations to existing school buildings should attempt to meet the size standards insofar as possible or practical.
- d. Criteria to determine the number of spaces necessary is also included below.

Elementary School

- a. Classrooms --
 - 1. Grades 1-6 770 sq. ft.

(27 BAU/room)
 2. Pre-kindergarten/kindergarten.....900 sq. ft.
 (27 BAU/room)

b. Library 900 sq. ft.
 (1 thru 12 classroom buildings -- none required)
 (13 plus classroom buildings -- 1 required)

c. Physical Education - gymnasium 36' x 52'
 (1 and 2 classroom buildings -- none required)
 (2 thru 14 classroom buildings -- 1 required)
 (1 thru 14 additional classrooms -- 1 additional)

d. Special Education		
Student/Teacher/Ratio	Max. Pupil Capacity	Min. Classroom Size
12:1 or 15:1	12 or 15	770 sq. ft.
12:1:1	12	770 sq. ft.
6:1:1	6	450 sq. ft.
8:1:1	8	550 sq. ft.
12:1+3:1	12	900 sq. ft.
Resource Room	----	300 sq. ft.

NOTE: Provide ancillary space equivalent to at least ¼ of the area of a special education classroom for each special education classroom being constructed, either as part of the new classroom or other designated space.
 Preschool: 50 sq. ft. per student or 60 sq. ft. for classroom serving non-ambulatory students (maximum of 12 students per room).

NOTE: Approval may be given for classrooms less than 50 sq. ft. per student if other areas of the building are allocated for preschool recreational or instructional use.

- e. Usual ancillary spaces --
1. Administration
 2. Adult Education
 3. Auditorium or multi-purpose room
(number of fixed seats, or 36' x 52' usual, 7 sq. ft./person)
 4. Art Room (usual)770 sq. ft.
 5. Cafeteria and Kitchen
(36'x52' usual, 15 sq. ft./person)
(operating capacity of building divided by number of servings)
 6. Computer Lab
 7. Conference Room
 8. Gifted and Talented
 9. Grounds Maintenance
 10. Health Suite
 11. Music Room (usual) 770 sq. ft.
 12. Music Practice room(s) -- small, individual
 13. Remedial Rooms
 14. Resource Rooms
 15. Storage
 16. Swimming Pool -- 25 meters x 7 ft. lanes
 17. Teachers' room(s)
 18. Toilets -- individual and/or gang

CALCULATION OF BUILDING AID UNITS AND PUPIL CAPACITY FOR SPECIAL EDUCATION

The BAU's for special education classrooms is determined by assigning the BAU and pupil capacity based on the disabilities of the students (i.e. 15:1, 12:1, 12:1:1, 12:1+3:1, 8:1, 6:1). Only classrooms are counted for BAU in K-6 buildings and in 7-12 buildings. It is assumed by the State that the aid ceiling calculated by multiplying the BAU's times a cost index will be sufficient to provide for both classrooms and all ancillary spaces including resource rooms and other spaces that may be needed to provide appropriate spaces for special education students.

CALCULATION OF BUILDING AID UNITS AND PUPIL CAPACITY FOR SECONDARY SCHOOLS

A secondary school is a new or existing building housing any or all grades above sixth grade.

When a school houses both elementary and secondary pupils, the Building Aid Units and pupil capacities are determined separately for the elementary versus the secondary spaces. The Building Aid Units and pupil capacity for a secondary school is determined by either of two methods: the Teaching Station Method or the Pupil Station Method, dependent on the size of the school.

Teaching stations are considered to be:

1. Agricultural shop, including an agricultural classroom.
2. Art room (each).
3. Business education rooms (each).
4. Home and Careers (homemaking) (each, if 1000 sq. ft. or more).
5. Technology (industrial arts) shop (each).
6. Mechanical drawing room (each).
7. Music room (each, if 770 sq. ft. or more).
8. Physical education/gymnasium (each, if standard size).
9. Recitation classroom/interchangeable classroom (each).
10. Science □□general, earth or advanced (i.e. biology, physics, chemistry).
11. Study hall (each, if 770 sq. ft., or more, and cafeteria/study hall, if so labeled and used).
12. Swimming pool.

The Teaching Station Method applies to:

- Junior High Schools having 29 or fewer teaching stations.
- Junior/Senior High Schools having 25 or fewer teaching stations.
- Senior High Schools having 22 or fewer teaching stations.

For Junior High Schools with 29 or fewer teaching stations, the total number of teaching stations used only for English, social studies, mathematics, languages, health education and general or earth science (not biology, chemistry, or physics) is calculated. This total is multiplied by 30. The result is the Building Aid Units. The same calculation of teaching stations with the same criteria is done for Junior/Senior High Schools having 25 or fewer teaching stations. The total number of defined teaching stations is then multiplied by 33. The result is the BAU. For Senior High Schools with 22 or fewer teaching stations, the total number of teaching stations used only for English, social studies, mathematics, languages, and health education is calculated. This total (**X**) is used in the formula: $8(7X - 12)$. The result is the BAU.

The Pupil Station Method applies to:

- Junior High Schools having 30 or more teaching stations.
- Junior/Senior High Schools having 26 or more teaching stations.
- Senior High Schools having 23 or more teaching stations.

The total number of pupil stations in a building is determined by first dividing the net square foot area of each of the rooms in the building that are listed in the “Pupil Stations” chart below by the listed square feet per pupil allowance to calculate the pupil stations in each room. The results of the pupil station calculations for each room are totaled not exceeding the maximums listed in the “Pupil Stations” chart. Then, the calculation continues by subtracting 200 from the total pupil stations calculated for the building, and dividing the remainder by 1.16. The resulting number of pupil stations is the Building Aid Units total of the building for calculating building aid ceiling. Note that the operating pupil capacity by the pupil station method is computed using the same method as outlined, but *modified* by any differences due to the district’s educational program and/or maximum class sizes which are clearly outlined in formal board policy and/or in teacher contract clauses.

Pupil Stations Chart

ROOM	SQUARE FEET PER PUPIL	MAXIMUM # OF PUPIL STATIONS
Agriculture shop and classroom	75	20
Art	45	25
Business or computer classrooms		
• Distributive education	50	20
• Office/secretarial/typing/keyboarding	35	24
• Computer classroom	35	24
Home and careers	50	24
Technology (industrial arts)	75	24
Mechanical drawing	35	25

ROOM	SQUARE FEET PER PUPIL	MAXIMUM # OF PUPIL STATIONS
Library—reading room only	25	Not to exceed 15% of PS total for recitation classrooms
Music		
• Classroom	25	30
• Instrumental	25	(area of room/25) x .4
• Vocal	20	(area of room/20) x .4
Physical education		
• Gymnasium	Per station	30
• Swimming pool	Per station	30
Recitation classroom		
• Interchangeable classroom	26	30
• Open planned classroom	30	----
Science		
• General, earth	30	30
• Advanced—biology, chemistry, physics	50	24
Study hall	16.5	Not to exceed 40% of PS total for recitation classrooms
• Cafeteria/study hall (if so labeled and used)	16.5	Area of room/16.5) x .7 Not to exceed 40% of PS total for recitation classrooms

CALCULATION OF BUILDING AID UNITS AND PUPIL CAPACITY FOR SECONDARY SCHOOL ADDITIONS

The Building Aid Units of the existing building considering the prospective space usage by applying the appropriate “Teaching Station” or “Pupil Station” method. Next, the BAU of the total building including the existing and the addition is calculated. The BAU calculation for the existing building is subtracted from the BAU calculated for the entire proposed complex. The result is the Building Aid Units assigned for the addition to the existing building. An alternative method to determine BAU’s for a secondary school addition is the square foot method. The gross area for grades 7-9 or 7-12 (10-12) in the existing building is divided by 100 or 125 respectively. Then, the BAU are determined for the entire complex including existing and proposed as described above. The second factor is subtracted from the first. The result is the BAU of the addition for the purpose of determining maximum cost allowances. The square foot method for secondary schools may have application when a proposed building does not contain classrooms which produce BAU.

BUILDING AID

Regardless of the building aid for which a district may qualify, total expenditures for capital construction are limited to the amount properly authorized by either a district vote of the public in a referendum or as part of the annual budget vote. In specific circumstances, a declaration of an

ordinary contingent expense by a Board of Education also can authorize facility work that qualifies for building aid. There are additional avenues for the Big Five City School Districts.

The formula for determining estimated building aid for a new building, addition, reconstruction and/or alteration is described below.

Building Aid Units are calculated using the rules and guidelines described earlier. The total Building Aid Units are multiplied by a *construction cost index* resulting in a dollar total called the *maximum cost allowance*. The construction cost index is prepared by the New York State Labor Department which represents the cost of labor and materials. It varies monthly. Each set of grade levels qualify for a factor of the monthly construction cost index. Grades K-6 qualify for 1.0 times the current index; grades 7-9 qualify for 1.4 times the current index; and 7-12 (10-12) qualifies for 1.5 times the index. Special Education housed in a separate facility qualifies for 2 times the index, while special education students served in a building with regular education students qualify for 3 times the index.

The index has two parts: one for *construction costs*, and one for *incidental costs*. Construction costs are normally those expenditures for labor and materials to accomplish the project. Incidental costs are expenditures for site purchase, grading or improvement of the site, original furnishings or equipment, professional fees both design, construction management, and legal, and other miscellaneous incidental costs such as insurance and general administrative costs during construction. Generally, the maximum cost allowance for incidentals is 25% of the maximum cost allowance for construction for secondary schools and special education, and 20% for elementary schools. Further, in the case of a project having construction of a new addition, as well as reconstruction or alterations of an existing building, a separate maximum cost allowance is determined for the construction costs and for the incidental costs for both the addition and the reconstruction or alterations separately. The month the district signs the major contract for the work proposed under each particular project determines what construction index amount is used to compute actual Building Aid.

The result of multiplying the total Building Units by category (i.e. K-6, 7-9, 7-12, or 10-12 as applicable, special education integrated, and special education stand alone) times the construction cost index results in a total called *the maximum cost allowance*. An allowance is determined separated for new construction as well as renovation and/or reconstruction for each project by building in a school district with multiple projects even though the projects were approved by the public in one referendum. The maximum cost allowances for new versus existing BAU and contracts versus incidental costs, are *adjusted* by the district's *regional cost factor*. The regional cost factor is used to compensate for higher construction costs in various geographical areas of the State. No part of the State can have a regional cost factor less than 1.0. The current 2011-2012 regional cost factor for Erie County is designated as 1.0631 by the SED.

To determine the *estimated building aid* a district will receive for a project, the maximum cost allowance adjusted by the regional cost factor is multiplied by the *district's building aid ratio*. The district building aid ratio represents a fixed percentage determined annually for each individual school district in the State. The ratio is based on the full value of property in the district and the number of students in the district and reflects the wealth of the school district. Normally, the standard building aid ratio varies from 0% in the wealthiest districts to as high as 95% in the poorest districts in the State. Ken-Ton qualifies for an aid ratio of up to .748. In addition, Ken-Ton was allocated an amount through a new facility grant type aid under a 2006 legislative program called *Excel*. *Excel Aid* may be used towards the local share of a facility project that is approved by SED as meeting the purposes of the special building aid program.

The actual building aid a district will ultimately receive is determined when the *final cost report* for an approved project is filed with the SED when the project is completed. If the documented actual expenses allowed for construction and incidentals are equal to, or less than the adjusted maximum cost allowances for construction and incidentals, the district will receive building aid equal to its building aid ratio times those documented expenditures. If the final documented expenses in either the construction or incidental categories exceed the adjusted maximum cost allowances provided to the district for those categories before the project began, there is no penalty. However, the building aid ratio will be applied only to the adjusted maximum cost allowances and not to the total expenditures the district documents by category in the final cost report.

KENMORE-TOWN OF TONAWANDA UFSD GUIDELINES GOVERNING CLASS SIZE

The analyses in this study of the capacities of the school buildings first reviewed to see if there is board policy or teacher contract language that would modify the calculation of operating capacity from the calculation of state-rated capacity. There is no Board Policy or language in the contract with the Teachers' Association that addresses class size.

The Administrative Team with the support of the Board of Education uses the following class size guidelines in 2012 to deliver the program.

	Minimum	Maximum
Kindergarten through Grade 2	22	24
Grades 3 and 4	24	26
Grade 5	26	28
Grades 6 through 8	26	28
Grades 9 through 12*	27	29

*Flexibility is exercised on a case-by-case basis regarding class sizes for highly advanced course offerings.

Pre-Kindergarten is not specifically addressed. The state-wide class size practice for pre-kindergarten is 18 pupils.

The Kenmore-Town of Tonawanda UFSD class size guidelines are used by the study to modify the state-rated capacity calculations to determine the *operating* capacity of the buildings.

The following pages outline the detailed pupil capacity analysis for each of the Kenmore-Town of Tonawanda School District buildings. The analyses reflect the implementation of the instructional program for 2012-2013 as reported by each principal, the class size guidelines of the Ken-Ton School District, and the space size and capacity definitions promulgated by the State Education Department.

Two 2012-2013 school year pupil capacity measurements are provided in the analysis charts:

1. The *operating pupil capacity* calculation reflects the class size goals of the district.

2. The *estimated building aid units/State Education Department rated guidelines* that likely would guide the determination of building aid allocation to the district in the case of a facility project.

The study also estimates the pupil capacity of each of the seven elementary buildings proposed to be used in 2013-2014 given the closing of Jefferson Elementary at the end of the 2012-2013 school year.

The district estimates the following additional enrollments at each elementary school resulting from the consolidation of the Jefferson Elementary attendance zone into the seven remaining attendance zones.

Elementary School	Estimated total number of current Jefferson pupils to be served in 2013-2014	Anticipated grade level in 2013-2014 of Jefferson attendance zone pupils that will attend the school listed.					
		K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Edison	86	15	12	18	15	7	19
Franklin Elem	109	17	15	19	19	14	25
Hamilton							
Holmes							
Hoover Elem	53	9	3	13	8	11	9
Lindbergh	42	8	8	10	5	7	4
Roosevelt	2			1		1	
TOTALS:	292	49	38	61	47	40	57

**EDISON
ELEMENTARY SCHOOL**

Total Enrollment as of October, 2012	
<ul style="list-style-type: none"> Grades K-5 including Special Needs Self-contained 	419

**BUILDING CAPACITY ANALYSIS:
'OPERATING' BASED ON LOCAL INSTRUCTIONAL DELIVERY STANDARDS;
'RATED' BASED ON CURRENT SED GUIDELINES AS OF 10/1/12**

**OPERATING CAPACITY BENCHMARKED TO HOW SPACE IS CURRENTLY
ASSIGNED TO MEET THE EXPECTED INSTRUCTIONAL PROGRAM
FOR 2012-2013:**

OPERATING CAPACITY	
PRE-KINDERGARTEN	
Full-day: 18; Half-day: 36	
GRADES K-5	
District Guidelines minimum: 420	District Guidelines maximum: 456
SPECIAL EDUCATION	
42	
TOTAL OPERATING CAPACITY GRADES K-5	
District Guidelines minimum: 462	District Guidelines maximum: 498
SED 'RATED' CAPACITY (BUILDING AID UNITS) FOR ESTIMATED BUILDING AID CEILING CALCULATIONS	
PRE-KINDERGARTEN	27
GRADES K-5	486
SPECIAL EDUCATION	42
ESTIMATED TOTAL BUILDING AID UNITS	555

UNDER OR OVER TOTAL BUILDING OPERATING PUPIL CAPACITY	CURRENT GRADES K-5 ENROLLMENT COMPARED TO THE PUPIL CAPACITY BENCHMARKED TO THE IMPLEMENTATION OF THE 2012-2013 PROGRAM
<i>OPERATING CAPACITY AS PER CLASS SIZE MINIMUM GOALS</i>	<i>UNDER BY 43 PUPILS OR BY 9.3%</i>
<i>OPERATING CAPACITY AS PER CLASS SIZE MAXIMUM GOALS</i>	<i>UNDER BY 79 PUPILS OR BY 15.9%</i>

CAPACITY ANALYSIS EDISON ELEMENTARY SCHOOL

*Denotes classrooms under state minimum recommended square footage of 770 square feet.

CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Pre-K	108	840	18	18	27
Kindergarten	124	840	22	24	27
Kindergarten	125	1200	22	24	27
Kindergarten	126	1200	22	24	27
Grade 1	109	840	22	24	27
Grade 1	110	840	22	24	27
Grade 1	111	840	22	24	27
Grade 2	101	780	22	24	27
Grade 2	103	780	22	24	27
Grade 2	105	780	22	24	27
Grade 3	207	840	24	26	27
Grade 3	209	840	24	26	27
Grade 3	211	840	24	26	27
Grade 4	212	840	24	26	27
Grade 4	214	840	24	26	27
Grade 4	216	840	24	26	27
Grade 5	219	840	26	28	27
Grade 5	221	840	26	28	27
Grade 5	223	840	26	28	27
TOTAL GRADES K-5			420	456	486

EDSION SPECIAL EDUCATION INSTRUCTIONAL CLASSROOMS				
CLASS	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY	BUILDING AID UNITS
12:1	107	840	12	12
15:1	112	840	15	15
15:1	210	840	15	15
TOTAL SPECIAL EDUCATION			42	42

EDISON ELEMENTARY INSTRUCTIONAL SUPPORT SPACE

Instructional support space in an elementary building does not have ‘pupil capacity’ assigned to it. Only space that serves grade level sections generates ‘pupil capacity’. If an instructional support space is changed to serve a grade level section instead of a support service, then it does have a pupil capacity assigned to its use as a grade level classroom. Please note that a blank next to a support service/program indicates that this school building does not have a space assigned to the support service/program and that other elementary building(s) in the district do have assigned space.

SUPPORT SERVICE/PROGRAM	ROOM NUMBER	SQUARE FEET
Library	123/127	1935
Library Classroom		
Computer Lab	220	840
Music	129	900
Music	222	840
Orchestra/Band Music Lessons	132	425
Art	128	900
Physical Education	Gym	4838
Cafeteria	Cafeteria	3111
ESL	102	780
Math Academic Intervention/Gifted and Talented	106	780
Remedial Rooms		
Remedial Rooms		
Math AIS		
Remedial Math		
Reading Academic Intervention	104	780
Reading Room		
Reading Room		
Reading Room		
Speech	106.5	140
Speech	218	840
Occupational Therapy/Physical Therapy	122	840
Occupational Therapy/Physical Therapy		
Special Ed. Resource	208	840
Special Ed. Resource		
Nurse	114	450
Psychologist	213	320
Social Worker	215	320
Counselor		
Staff Work Room	130	900
Faculty room		
Book Room/T-Aide office		
Book Room		
Book Room		
Copy Room		
Art Storage		
Community Room		
Multi-Purpose Instruction Room		
Intervention/conference Room		
Conference Room		
Auditorium	aud	2850
Stage		1350

PROJECTED EDISON ROOM UTILIZATION CHANGES AND PUPIL CAPACITY IN 2013-2014 TO SERVE STUDENTS NOW IN THE JEFFERSON ELEMENTARY ATTENDANCE ZONE IN 2012-2013

ESTIMATED TOTAL ENROLLMENT FOR 2013-2014: 510

Room Number	Square Footage	Current Use in the 2012-2013 School Year	Anticipated use in the 2013-2014 School Year	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
102	780	ESL/Vision Resource	Grade 2	22	24	27
122	840	OT/PT	Grade K	22	24	27
208	840	Resource	Grade 4	22	24	27
222	840	Music	Grade 5	22	24	27
215	320	Soc Wk Office	Resource			
218	420	Speech	OT/PT			
Stage	1350	Band, Orch	Band, Orch Gen Music			

EDISON OPERATING CAPACITY BENCHMARKED TO HOW SPACE IS EXPECTED TO BE ASSIGNED TO MEET THE EXPECTED INSTRUCTIONAL PROGRAM FOR 2013-2014:

OPERATING CAPACITY	
PRE-KINDERGARTEN	
Full-day: 18; Half-day: 36	
GRADES K-5	
District Guidelines minimum: 508	District Guidelines maximum: 552
SPECIAL EDUCATION	
42	
TOTAL OPERATING CAPACITY GRADES K-5	
District Guidelines minimum: 550	District Guidelines maximum: 594
SED 'RATED' CAPACITY (BUILDING AID UNITS) FOR ESTIMATED BUILDING AID CEILING CALCULATIONS	
PRE-KINDERGARTEN	27
GRADES K-5	594
SPECIAL EDUCATION	42
ESTIMATED TOTAL BUILDING AID UNITS	663

**FRANKLIN
ELEMENTARY SCHOOL**

Total Enrollment as of October, 2012	
<ul style="list-style-type: none"> Grades K-5 including Special Needs Self-contained 	478

**BUILDING CAPACITY ANALYSIS:
'OPERATING' BASED ON LOCAL INSTRUCTIONAL DELIVERY STANDARDS;
'RATED' BASED ON CURRENT SED GUIDELINES AS OF 10/1/12**

**OPERATING CAPACITY BENCHMARKED TO HOW SPACE IS CURRENTLY
ASSIGNED TO MEET THE EXPECTED INSTRUCTIONAL PROGRAM
FOR 2012-2013:**

OPERATING CAPACITY	
PRE-KINDERGARTEN	
Full-day: 36; Half-day: 72	
GRADES K-5	
District Guidelines minimum: 610	District Guidelines maximum: 662
SPECIAL EDUCATION	
12	
TOTAL OPERATING CAPACITY GRADES K-5	
District Guidelines minimum: 622	District Guidelines maximum: 674
SED 'RATED' CAPACITY (BUILDING AID UNITS) FOR ESTIMATED BUILDING AID CEILING CALCULATIONS	
PRE-KINDERGARTEN	54
GRADES K-5	702
SPECIAL EDUCATION	12
ESTIMATED TOTAL BUILDING AID UNITS	768

UNDER OR OVER TOTAL BUILDING OPERATING PUPIL CAPACITY	CURRENT GRADES K-5 ENROLLMENT COMPARED TO THE PUPIL CAPACITY BENCHMARKED TO THE IMPLEMENTATION OF THE 2012-2013 PROGRAM
<i>OPERATING CAPACITY AS PER CLASS SIZE MINIMUM GOALS</i>	<i>UNDER BY 144 PUPILS OR BY 23.2%</i>
<i>OPERATING CAPACITY AS PER CLASS SIZE MAXIMUM GOALS</i>	<i>UNDER BY 196 PUPILS OR BY 29.1%</i>

CAPACITY ANALYSIS FRANKLIN ELEMENTARY SCHOOL

*Denotes classrooms under state minimum recommended square footage of 770 square feet.

CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Pre-K	124	852	18	18	27
Pre-K	125	880	18	18	27
Kindergarten	101C	1178	22	24	27
Kindergarten	101A	1178	22	24	27
Kindergarten	103	848	22	24	27
Kindergarten	121	840	22	24	27
Grade 1	104	896	22	24	27
Grade 1	105	850	22	24	27
Grade 1	107	850	22	24	27
Grade 1	222	923	22	24	27
Grade 2	119	938	22	24	27
Grade 2	123	836	22	24	27
Grade 2	224	922	22	24	27
Grade 3	225	938	24	26	27
Grade 3	221	848	24	26	27
Grade 3	206	873	24	26	27
Grade 3	205	873	24	26	27
Grade 4	204	926	24	26	27
Grade 4	203	877	24	26	27
Grade 4	202	961	24	26	27
Grade 5	156	781	26	28	27
Grade 5	155	767	26	28	27
Grade 5	153	797	26	28	27
Grade 5	152	782	26	28	27
Available	205	872	24	26	27
Available	208	870	24	26	27
Available	219	918	24	26	27
Available	222	900	24	26	27
TOTAL GRADES K-5			610	662	702

FRANKLIN SPECIAL EDUCATION INSTRUCTIONAL CLASSROOMS				
CLASS	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY	BUILDING AID UNITS
12:1:1	102	850	12	12
TOTAL SPECIAL EDUCATION			12	12

FRANKLIN ELEMENTARY INSTRUCTIONAL SUPPORT SPACE

Instructional support space in an elementary building does not have ‘pupil capacity’ assigned to it. Only space that serves grade level sections generates ‘pupil capacity’. If an instructional support space is changed to serve a grade level section instead of a support service, then it does have a pupil capacity assigned to its use as a grade level classroom. Please note that a blank next to a support service/program indicates that this school building does not have a space assigned to the support service/program and that other elementary building(s) in the district do have assigned space.

SUPPORT SERVICE/PROGRAM	ROOM NUMBER	SQUARE FEET
Library	207/209	2047
Library Classroom		
Computer Lab	172	876
Music	169	933
Music	216	729
Orchestra/Band Music Lessons	213	883
Art	215	839
Art	214 in middle school	1320
Physical Education	120	5445
Cafeteria	126	2987
ESL		
Academic Intervention/Gifted and Talented	214	315
Remedial Rooms		
Remedial Rooms		
Math AIS	117	482
Remedial Math		
Reading academic intervention	101B	1338
Reading Room	218	880
Reading Room		
Reading Room		
Speech	113	202
Speech		
Occupational Therapy/Physical Therapy		
Occupational Therapy/Physical Therapy		
Special Ed. Resource	217	729
Special Ed. Resource	154	782
Nurse	106	287
Psychologist	109	65
Social Worker		
Counselor	201	346
Staff work Room		
Faculty Room	115	516
Book Room/T-Aide office	157/157A	380/391
Book Room	211	242
Book Room		
Copy Room		
Art Storage		
Community Room	111	1482
Multi-Purpose Instructional Room		
Intervention/Conference Room	110	293
Conference Room	157	771
Auditorium	114	5968
Stage	114	2406

PROJECTED FRANKLIN ROOM UTILIZATION CHANGES AND PUPIL CAPACITY IN 2013-2014 TO SERVE STUDENTS NOW IN THE JEFFERSON ELEMENTARY ATTENDANCE ZONE IN 2012-2013

ESTIMATED TOTAL ENROLLMENT FOR 2013-2014: 567

Room Number	Square Footage	Current Use in the 2012-2013 School Year	Anticipated use in the 2013-2014 School Year	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
205	872	Not used	storage			
208	870	Not used	Grade 3	22	24	27
219	918	Not used	Grade 1	22	24	27
222	900	Not used	Grade 1	22	24	27

FRANKLIN OPERATING CAPACITY BENCHMARKED TO HOW SPACE IS EXPECTED TO BE ASSIGNED TO MEET THE EXPECTED INSTRUCTIONAL PROGRAM FOR 2013-2014:

OPERATING CAPACITY	
PRE-KINDERGARTEN	
Full-day: 36; Half-day: 72	
GRADES K-5	
District Guidelines minimum: 588	District Guidelines maximum: 638
SPECIAL EDUCATION	
12	
TOTAL OPERATING CAPACITY GRADES K-5	
District Guidelines minimum: 600	District Guidelines maximum: 650
SED 'RATED' CAPACITY (BUILDING AID UNITS) FOR ESTIMATED BUILDING AID CEILING CALCULATIONS	
PRE-KINDERGARTEN	54
GRADES K-5	675
SPECIAL EDUCATION	12
ESTIMATED TOTAL BUILDING AID UNITS	741

**HAMILTON
ELEMENTARY SCHOOL**

Total Enrollment as of October, 2012	
<ul style="list-style-type: none"> Grades K-5 including Special Needs Self-contained 	352

**BUILDING CAPACITY ANALYSIS:
'OPERATING' BASED ON LOCAL INSTRUCTIONAL DELIVERY STANDARDS;
'RATED' BASED ON CURRENT SED GUIDELINES AS OF 10/1/12**

**OPERATING CAPACITY BENCHMARKED TO HOW SPACE IS CURRENTLY
ASSIGNED TO MEET THE EXPECTED INSTRUCTIONAL PROGRAM
FOR 2012-2013:**

OPERATING CAPACITY	
PRE-KINDERGARTEN	
Full-day: 36; Half-day: 72	
GRADES K-5	
District Guidelines minimum: 398	District Guidelines maximum: 432
SPECIAL EDUCATION	
38	
TOTAL OPERATING CAPACITY GRADES K-5	
District Guidelines minimum: 436	District Guidelines maximum: 470
SED 'RATED' CAPACITY (BUILDING AID UNITS) FOR ESTIMATED BUILDING AID CEILING CALCULATIONS	
PRE-KINDERGARTEN	54
GRADES K-5	459
SPECIAL EDUCATION	38
ESTIMATED TOTAL BUILDING AID UNITS	551

UNDER OR OVER TOTAL BUILDING OPERATING PUPIL CAPACITY	CURRENT GRADES K-5 ENROLLMENT COMPARED TO THE PUPIL CAPACITY BENCHMARKED TO THE IMPLEMENTATION OF THE 2012-2013 PROGRAM
<i>OPERATING CAPACITY AS PER CLASS SIZE MINIMUM GOALS</i>	<i>UNDER BY 84 PUPILS OR BY 19.3%</i>
<i>OPERATING CAPACITY AS PER CLASS SIZE MAXIMUM GOALS</i>	<i>UNDER BY 118 PUPILS OR BY 25.1%</i>

CAPACITY ANALYSIS HAMILTON ELEMENTARY SCHOOL

*Denotes classrooms under state minimum recommended square footage of 770 square feet.

CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Pre-K	103	916	18	18	27
Pre-K	107	908	18	18	27
Kindergarten	101	1163	22	24	27
Kindergarten	102	1163	22	24	27
Kindergarten	104	914	22	24	27
Grade 1	106	794	22	24	27
Grade 1	108	794	22	24	27
Grade 2	111	794	22	24	27
Grade 2	113	794	22	24	27
Grade 2	115	799	22	24	27
Grade 3	130	811	24	26	27
Grade 3	135	811	24	26	27
Grade 3	136	811	24	26	27
Grade 4	208	794	24	26	27
Grade 4	207	794	24	26	27
Grade 4	206	794	24	26	27
Grade 5	212	809	26	28	27
Grade 5	211	794	26	28	27
Grade 5	210	794	26	28	27
TOTAL GRADES K-5			398	432	459

HAMILTON SPECIAL EDUCATION INSTRUCTIONAL CLASSROOMS				
CLASS	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY	BUILDING AID UNITS
K/1 8:1:1	105	794	8	8
2/3 8:1:1	112	809	8	8
3/4 8:1:1	134	820	8	8
4/5 8:1:1	205	794	8	8
BOCES RENTAL 6:1:1	133	820	6	6
TOTAL SPECIAL EDUCATION			38	38

HAMILTON ELEMENTARY INSTRUCTIONAL SUPPORT SPACE

Instructional support space in an elementary building does not have ‘pupil capacity’ assigned to it. Only space that serves grade level sections generates ‘pupil capacity’. If an instructional support space is changed to serve a grade level section instead of a support service, then it does have a pupil capacity assigned to its use as a grade level classroom. Please note that a blank next to a support service/program indicates that this school building does not have a space assigned to the support service/program and that other elementary building(s) in the district do have assigned space.

SUPPORT SERVICE/PROGRAM	ROOM NUMBER	SQUARE FEET
Library	215	1584
Library Classroom		
Computer Lab	213	794
Music	131	820
Music		
Orchestra/Band Music Lessons	129	811
Art	204	811
Physical Education	139	4839
Cafeteria	144	2431
ESL		
Academic Intervention/Gifted and Talented		
Remedial Rooms		
Remedial Rooms		
Math AIS	209B	261
Remedial Math		
Reading Academic Intervention	151	340
Reading Room	109	794
Reading Room		
Reading Room		
Speech	127	412
Speech		
Occupational Therapy/Physical Therapy	203	801
Occupational Therapy/Physical Therapy		
Special Ed. Resource	125	336
Special Ed. Resource	209A	533
Nurse	123	355
Psychologist	141	320
Social Worker		
Counselor	119	105
Staff Work Room		
Faculty Room	142	616
Book Room/T-Aide Office		
Book Room		
Book Room		
Copy Room		
Art Storage		
Community Room		
Multi-Purpose Instruction Room	132	820
Intervention/Conference Room	110	794
Conference Room		
Auditorium	120	3612
Stage		1230

**HOLMES
ELEMENTARY SCHOOL**

Total Enrollment as of October, 2012	
• Grades K-5 including Special Needs Self-contained	339

**BUILDING CAPACITY ANALYSIS:
'OPERATING' BASED ON LOCAL INSTRUCTIONAL DELIVERY STANDARDS;
'RATED' BASED ON CURRENT SED GUIDELINES AS OF 10/1/12**

**OPERATING CAPACITY BENCHMARKED TO HOW SPACE IS CURRENTLY
ASSIGNED TO MEET THE EXPECTED INSTRUCTIONAL PROGRAM
FOR 2012-2013:**

OPERATING CAPACITY	
PRE-KINDERGARTEN	
Full-day: 36; Half-day: 72	
GRADES K-5	
District Guidelines minimum: 324 District Guidelines maximum: 352	
SPECIAL EDUCATION	
24	
TOTAL OPERATING CAPACITY GRADES K-5	
District Guidelines minimum: 348 District Guidelines maximum: 376	
SED 'RATED' CAPACITY (BUILDING AID UNITS) FOR ESTIMATED BUILDING AID CEILING CALCULATIONS	
PRE-KINDERGARTEN	52
GRADES K-5	374
SPECIAL EDUCATION	24
ESTIMATED TOTAL BUILDING AID UNITS	450

UNDER OR OVER TOTAL BUILDING OPERATING PUPIL CAPACITY	CURRENT GRADES K-5 ENROLLMENT COMPARED TO THE PUPIL CAPACITY BENCHMARKED TO THE IMPLEMENTATION OF THE 2012-2013 PROGRAM
<i>OPERATING CAPACITY AS PER CLASS SIZE MINIMUM GOALS</i>	<i>UNDER BY 9 PUPILS OR BY 2.6%</i>
<i>OPERATING CAPACITY AS PER CLASS SIZE MAXIMUM GOALS</i>	<i>UNDER BY 37 PUPILS OR BY 9.8%</i>

CAPACITY ANALYSIS HOLMES ELEMENTARY SCHOOL

*Denotes classrooms under state minimum recommended square footage of 770 square feet.

CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Pre-K	117	741*	18	18	26
Pre-K	119	743*	18	18	26
Kindergarten	101	1311	22	24	27
Kindergarten	103	1311	22	24	27
Kindergarten	110	778	22	24	27
Grade 1	113	741*	22	24	26
Grade 1	116	741*	22	24	26
Grade 1	118	741*	22	24	26
Grade 2	111	741*	22	24	26
Grade 2	210	780	22	24	27
Grade 3	212	792	24	26	27
Grade 3	216	792	24	26	27
Grade 4	214	792	24	26	27
Grade 4	218	792	24	26	27
Grade 5	217	792	26	28	27
Grade 5	219	795	26	28	27
TOTAL GRADES K-5			324	352	374

HOLMES SPECIAL EDUCATION INSTRUCTIONAL CLASSROOMS				
CLASS	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY	BUILDING AID UNITS
12:1:1	112	741*	12	12
12:1:1	115	741*	12	12
TOTAL SPECIAL EDUCATION			24	24

HOLMES ELEMENTARY INSTRUCTIONAL SUPPORT SPACE

Instructional support space in an elementary building does not have ‘pupil capacity’ assigned to it. Only space that serves grade level sections generates ‘pupil capacity’. If an instructional support space is changed to serve a grade level section instead of a support service, then it does have a pupil capacity assigned to its use as a grade level classroom. Please note that a blank next to a support service/program indicates that this school building does not have a space assigned to the support service/program and that other elementary building(s) in the district do have assigned space.

SUPPORT SERVICE/PROGRAM	ROOM NUMBER	SQUARE FEET
Library	131	1366
Library Classroom		
Computer Lab	207	745
Music	127	949
Music		
Orchestra/Band Music Lessons	133	547
Art	109	742
Physical Education	133	4879
Cafeteria	108	x
ESL	213 (SHARED)	792
Academic Intervention/Gifted and talented	215 (SHARED)	792
Remedial Rooms		
Remedial Rooms		
Math AIS	213 (SHARED)	792
Remedial Math		
Reading Academic Intervention	209	792
Reading Room	107B	344
Reading Room	220	407
Reading Room	114	791
Speech	125 (SHARED)	294
Speech		
Occupational Therapy/Physical Therapy	215 (SHARED)	792
Occupational Therapy/Physical Therapy		
Special Ed. Resource	211	792
Special Ed. Resource	120	572
Nurse	122C	350
Psychologist	125 (SHARED)	294
Social Worker	122B	321
Counselor		
Staff work Room	124	294
Faculty Room	102	560
Book Room/T-Aide Office		
Book Room		
Book Room		
Copy Room		
Art Storage	101	300
Community Room		
Multi-Purpose Instructional Room		
Intervention/Conference Room		
Conference Room		
Auditorium	126	2408
Stage	127	1638

PROJECTED HOLMES ROOM UTILIZATION CHANGES AND PUPIL CAPACITY IN 2013-2014 TO SERVE STUDENTS NOW IN THE JEFFERSON ELEMENTARY ATTENDANCE ZONE IN 2012-2013

ESTIMATED TOTAL ENROLLMENT FOR 2013-2014: 342

Room Number	Square Footage	Current Use in the 2012-2013 School Year	Anticipated use in the 2013-2014 School Year	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
114	791	Reading Rm.	Grade 2	22	24	27
Total Added Pupil Capacity				22	24	27

HOLMES OPERATING CAPACITY BENCHMARKED TO HOW SPACE IS EXPECTED TO BE ASSIGNED TO MEET THE EXPECTED INSTRUCTIONAL PROGRAM FOR 2013-2014:

OPERATING CAPACITY	
PRE-KINDERGARTEN	
Full-day: 36; Half-day: 72	
GRADES K-5	
District Guidelines minimum: 346	District Guidelines maximum: 376
SPECIAL EDUCATION	
24	
TOTAL OPERATING CAPACITY GRADES K-5	
District Guidelines minimum: 370	District Guidelines maximum: 400
SED 'RATED' CAPACITY (BUILDING AID UNITS) FOR ESTIMATED BUILDING AID CEILING CALCULATIONS	
PRE-KINDERGARTEN	52
GRADES K-5	401
SPECIAL EDUCATION	24
ESTIMATED TOTAL BUILDING AID UNITS	
477	

**HOOVER
ELEMENTARY SCHOOL**

Total Enrollment as of October, 2012	
<ul style="list-style-type: none"> Grades K-5 including Special Needs Self-contained 	570

**BUILDING CAPACITY ANALYSIS:
'OPERATING' BASED ON LOCAL INSTRUCTIONAL DELIVERY STANDARDS;
'RATED' BASED ON CURRENT SED GUIDELINES AS OF 10/1/12**

**OPERATING CAPACITY BENCHMARKED TO HOW SPACE IS CURRENTLY
ASSIGNED TO MEET THE EXPECTED INSTRUCTIONAL PROGRAM
FOR 2012-2013:**

OPERATING CAPACITY	
PRE-KINDERGARTEN	
Full-day: 0; Half-day: 0	
GRADES K-5	
District Guidelines minimum: 584	District Guidelines maximum: 634
SPECIAL EDUCATION	
24	
TOTAL OPERATING CAPACITY GRADES K-5	
District Guidelines minimum: 608	District Guidelines maximum: 658
SED 'RATED' CAPACITY (BUILDING AID UNITS) FOR ESTIMATED BUILDING AID CEILING CALCULATIONS	
PRE-KINDERGARTEN	0
GRADES K-5	675
SPECIAL EDUCATION	24
ESTIMATED TOTAL BUILDING AID UNITS	699

UNDER OR OVER TOTAL BUILDING OPERATING PUPIL CAPACITY	CURRENT GRADES K-5 ENROLLMENT COMPARED TO THE PUPIL CAPACITY BENCHMARKED TO THE IMPLEMENTATION OF THE 2012-2013 PROGRAM
<i>OPERATING CAPACITY AS PER CLASS SIZE MINIMUM GOALS</i>	<i>UNDER BY 38 PUPILS OR BY 6.3%</i>
<i>OPERATING CAPACITY AS PER CLASS SIZE MAXIMUM GOALS</i>	<i>UNDER BY 88 PUPILS OR BY 13.4%</i>

CAPACITY ANALYSIS HOOVER ELEMENTARY SCHOOL

*Denotes classrooms under state minimum recommended square footage of 770 square feet.

CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Kindergarten	107	940	22	24	27
Kindergarten	115	788	22	24	27
Kindergarten	116	1255	22	24	27
Kindergarten	118	1440	22	24	27
Grade 1	101	815	22	24	27
Grade 1	102	935	22	24	27
Grade 1	103	808	22	24	27
Grade 1	105	788	22	24	27
Grade 2	201	888	22	24	27
Grade 2	203	840	22	24	27
Grade 2	207	912	22	24	27
Grade 2	208	816	22	24	27
Grade 3	204	960	24	26	27
Grade 3	205	840	24	26	27
Grade 3	210	840	24	26	27
Grade 3	213	816	24	26	27
Grade 4	346	768	24	26	27
Grade 4	347	768	24	26	27
Grade 4	349	768	24	26	27
Grade 4	351	768	24	26	27
Grade 5	342	768	26	28	27
Grade 5	344	768	26	28	27
Grade 5	348	768	26	28	27
Grade 5	353	768	26	28	27
Available	211	816	24	26	27
TOTAL GRADES K-5			584	634	675

HOOVER SPECIAL EDUCATION INSTRUCTIONAL CLASSROOMS				
CLASS	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY	BUILDING AID UNITS
12:1:4	113	788	12	12
12:1:4	341	768	12	12
TOTAL SPECIAL EDUCATION			24	24

HOOVER ELEMENTARY INSTRUCTIONAL SUPPORT SPACE

Instructional support space in an elementary building does not have 'pupil capacity' assigned to it. Only space that serves grade level sections generates 'pupil capacity'. If an instructional support space is changed to serve a grade level section instead of a support service, then it does have a pupil capacity assigned to its use as a grade level classroom. Please note that a blank next to a support service/program indicates that this school building does not have a space assigned to the support service/program and that other elementary building(s) in the district do have assigned space.

SUPPORT SERVICE/PROGRAM	ROOM NUMBER	SQUARE FEET
Library	214/217	1632
Library Classroom	220	816
Computer Lab	345	768
Music	219	816
Music	216	818
Orchestra/Band Music Lessons	111	788
Art	202	1032
Physical Education	115	5152
Cafeteria	133	2600
ESL		
Math Academic Intervention/Gifted and Talented	247	768
Remedial Rooms	212	816
Remedial Rooms	117	1068
Math AIS	218	312
Remedial Math	343	768
Reading Academic Intervention		
Reading Room	104	801
Reading Room	206	600
Reading Room		
Speech		
Speech		
Occupational Therapy/Physical Therapy	109	788
Occupational Therapy/Physical Therapy	352	768
Special Ed. Resource	211	816
Special Ed. Resource		
Nurse	106	440
Psychologist		
Social Worker		
Counselor	209	912
Staff Work Room		
Faculty Room	123	788
Book Room/T-Aide office		
Book Room	119	150
Book Room	215	250
Copy Room	120	250
Art Storage		
Community Room	131	1830
Multi-Purpose Instruction Room		
Intervention/Conference Room	126	250
Conference Room		
Auditorium	Shared with MS	
Stage	Shared with MS	

PROJECTED HOOVER ROOM UTILIZATION CHANGES AND PUPIL CAPACITY IN 2013-2014 TO SERVE STUDENTS NOW IN THE JEFFERSON ELEMENTARY ATTENDANCE ZONE IN 2012-2013

ESTIMATED TOTAL ENROLLMENT FOR 2013-2014: 592

Room Number	Square Footage	Current Use in the 2012-2013 School Year	Anticipated use in the 2013-2014 School Year	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
104	788	AIS Reading	Kindergarten	22	24	27

HOOVER OPERATING CAPACITY BENCHMARKED TO HOW SPACE IS EXPECTED TO BE ASSIGNED TO MEET THE EXPECTED INSTRUCTIONAL PROGRAM FOR 2013-2014:

OPERATING CAPACITY	
PRE-KINDERGARTEN	
Full-day: 0; Half-day: 0	
GRADES K-5	
District Guidelines minimum: 606	District Guidelines maximum: 658
SPECIAL EDUCATION	
24	
TOTAL OPERATING CAPACITY GRADES K-5	
District Guidelines minimum: 630	District Guidelines maximum: 682
SED 'RATED' CAPACITY (BUILDING AID UNITS) FOR ESTIMATED BUILDING AID CEILING CALCULATIONS	
PRE-KINDERGARTEN	0
GRADES K-5	702
SPECIAL EDUCATION	24
ESTIMATED TOTAL BUILDING AID UNITS	766

**JEFFERSON
ELEMENTARY SCHOOL**

Total Enrollment as of October, 2012	
<ul style="list-style-type: none"> Grades K-5 including Special Needs Self-contained 	289

**BUILDING CAPACITY ANALYSIS:
'OPERATING' BASED ON LOCAL INSTRUCTIONAL DELIVERY STANDARDS;
'RATED' BASED ON CURRENT SED GUIDELINES AS OF 10/1/12**

**OPERATING CAPACITY BENCHMARKED TO HOW SPACE IS CURRENTLY
ASSIGNED TO MEET THE EXPECTED INSTRUCTIONAL PROGRAM
FOR 2012-2013:**

OPERATING CAPACITY	
PRE-KINDERGARTEN	
Full-day: 18; Half-day: 36	
GRADES K-5	
District Guidelines minimum: 348	District Guidelines maximum: 378
SPECIAL EDUCATION	
0	
TOTAL OPERATING CAPACITY GRADES K-5	
District Guidelines minimum: 348	District Guidelines maximum: 378
SED 'RATED' CAPACITY (BUILDING AID UNITS) FOR ESTIMATED BUILDING AID CEILING CALCULATIONS	
PRE-KINDERGARTEN	27
GRADES K-5	405
SPECIAL EDUCATION	0
ESTIMATED TOTAL BUILDING AID UNITS	432

UNDER OR OVER TOTAL BUILDING OPERATING PUPIL CAPACITY	CURRENT GRADES K-5 ENROLLMENT COMPARED TO THE PUPIL CAPACITY BENCHMARKED TO THE IMPLEMENTATION OF THE 2012-2013 PROGRAM
<i>OPERATING CAPACITY AS PER CLASS SIZE MINIMUM GOALS</i>	<i>UNDER BY 59 PUPILS OR BY 17%</i>
<i>OPERATING CAPACITY AS PER CLASS SIZE MAXIMUM GOALS</i>	<i>UNDER BY 89 PUPILS OR BY 23.5%</i>

CAPACITY ANALYSIS JEFFERSON ELEMENTARY SCHOOL

*Denotes classrooms under state minimum recommended square footage of 770 square feet.

CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Pre-K	110	862	18	18	27
Kindergarten	135	862	22	24	27
Kindergarten	133	862	22	24	27
Grade 1	101	862	22	24	27
Grade 1	103	862	22	24	27
Grade 1	106	862	22	24	27
Grade 2	108	862	22	24	27
Grade 2	104	862	22	24	27
Grade 2	102	862	22	24	27
Grade 3	212	892	24	26	27
Grade 3	210	905	24	26	27
Grade 4	201	924	24	26	27
Grade 4	204	905	24	26	27
Grade 4	208	905	24	26	27
Grade 5	206	905	26	28	27
Grade 5	203	914	26	28	27
TOTAL GRADES K-5			348	378	405

JEFFERSON SPECIAL EDUCATION INSTRUCTIONAL CLASSROOMS				
CLASS	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY	BUILDING AID UNITS
TOTAL SPECIAL EDUCATION			0	0

JEFFERSON ELEMENTARY INSTRUCTIONAL SUPPORT SPACE

Instructional support space in an elementary building does not have ‘pupil capacity’ assigned to it. Only space that serves grade level sections generates ‘pupil capacity’. If an instructional support space is changed to serve a grade level section instead of a support service, then it does have a pupil capacity assigned to its use as a grade level classroom. Please note that a blank next to a support service/program indicates that this school building does not have a space assigned to the support service/program and that other elementary building(s) in the district do have assigned space.

SUPPORT SERVICE/PROGRAM	ROOM NUMBER	SQUARE FEET
Library	128	1587
Library Classroom		
Computer Lab	120	354
Music	211	894
Music		
Orchestra/Band Music Lessons		
Art	202	901
Physical Education	134	4133
Cafeteria	113	1900
ESL	207	75
Math Academic Intervention/Gifted and Talented		
Remedial Rooms	130 (SHARED)	1253
Remedial Rooms		
Math AIS		
Remedial Math		
Reading Academic Intervention		
Reading Room		
Reading Room		
Reading Room		
Speech	107	143
Speech		
Occupational Therapy/Physical Therapy	105	210
Occupational Therapy/Physical Therapy		
Special Ed. Resource	122	244
Special Ed. Resource		
Nurse	116/118	432
Psychologist	114	45
Social Worker		
Counselor	124	165
Staff Work Room		
Faculty Room	131	862
Book Room/T-Aide Office		
Book Room		
Book Room	209 (SHARED)	203
Copy Room	209 (SHARED)	203
Art Storage		
Community Room		
Multi-Purpose Instruction Room		
Intervention/Conference Room		
Conference Room		
Auditorium	109	2422
Stage	111	1110

**LINDBERGH
ELEMENTARY SCHOOL**

Total Enrollment as of October, 2012	
<ul style="list-style-type: none"> Grades K-5 including Special Needs Self-contained 	501

**BUILDING CAPACITY ANALYSIS:
'OPERATING' BASED ON LOCAL INSTRUCTIONAL DELIVERY STANDARDS;
'RATED' BASED ON CURRENT SED GUIDELINES AS OF 10/1/12**

**OPERATING CAPACITY BENCHMARKED TO HOW SPACE IS CURRENTLY
ASSIGNED TO MEET THE EXPECTED INSTRUCTIONAL PROGRAM
FOR 2012-2013:**

OPERATING CAPACITY	
PRE-KINDERGARTEN	
Full-day: 0; Half-day: 0	
GRADES K-5	
District Guidelines minimum: 532	District Guidelines maximum: 564
SPECIAL EDUCATION	
15	
TOTAL OPERATING CAPACITY GRADES K-5	
District Guidelines minimum: 547	District Guidelines maximum: 579
SED 'RATED' CAPACITY (BUILDING AID UNITS) FOR ESTIMATED BUILDING AID CEILING CALCULATIONS	
PRE-KINDERGARTEN	0
GRADES K-5	582
SPECIAL EDUCATION	15
ESTIMATED TOTAL BUILDING AID UNITS	597

UNDER OR OVER TOTAL BUILDING OPERATING PUPIL CAPACITY	CURRENT GRADES K-5 ENROLLMENT COMPARED TO THE PUPIL CAPACITY BENCHMARKED TO THE IMPLEMENTATION OF THE 2012-2013 PROGRAM
<i>OPERATING CAPACITY AS PER CLASS SIZE MINIMUM GOALS</i>	<i>UNDER BY 46 PUPILS OR BY 8.4%</i>
<i>OPERATING CAPACITY AS PER CLASS SIZE MAXIMUM GOALS</i>	<i>UNDER BY 78 PUPILS OR BY 13.5%</i>

CAPACITY ANALYSIS LINDBERGH ELEMENTARY SCHOOL

*Denotes classrooms under state minimum recommended square footage of 770 square feet.

CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Kindergarten	108	726*	22	24	25
Kindergarten	109F	1169	22	24	27
Kindergarten	109B	882	22	24	27
Kindergarten	110	726*	22	24	25
Grade 1	101	726*	22	24	25
Grade 1	102	726*	22	24	25
Grade 1	105	726*	22	24	25
Grade 1	106	726*	22	24	25
Grade 2	103	798	22	24	27
Grade 2	104	726*	22	24	25
Grade 2	111	726*	22	24	25
Grade 2	112	726*	22	24	25
Grade 3	215	726*	24	25	25
Grade 3	216	726*	24	25	25
Grade 3	217	726*	24	25	25
Grade 3	219	726*	24	25	25
Grade 4	204	726*	24	25	25
Grade 4	206	726*	24	25	25
Grade 4	211	726*	24	25	25
Grade 4	212	726*	24	25	25
Grade 5	209	749*	26	26	26
Grade 5	210	726*	25	25	25
Grade 5	207	726*	25	25	25
TOTAL GRADES K-5			532	564	582

LINDBERGH SPECIAL EDUCATION INSTRUCTIONAL CLASSROOMS				
CLASS	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY	BUILDING AID UNITS
15:1:1	208	726*	15	15
TOTAL SPECIAL EDUCATION			15	15

LINDBERGH ELEMENTARY INSTRUCTIONAL SUPPORT SPACE

Instructional support space in an elementary building does not have ‘pupil capacity’ assigned to it. Only space that serves grade level sections generates ‘pupil capacity’. If an instructional support space is changed to serve a grade level section instead of a support service, then it does have a pupil capacity assigned to its use as a grade level classroom. Please note that a blank next to a support service/program indicates that this school building does not have a space assigned to the support service/program and that other elementary building(s) in the district do have assigned space.

SUPPORT SERVICE/PROGRAM	ROOM NUMBER	SQUARE FEET
Library	213	1997
Library Classroom		
Computer Lab	221	726
Music	222	902
Music	201	726
Orchestra/Band Music Lessons	113	726
Art	203	1279
Physical Education	119	6365
Cafeteria	115	1628
ESL	107 (SHARED)	726
Math Academic Intervention/Gifted and Talented	202	726
Remedial Rooms		
Remedial Rooms		
Math AIS		
Remedial Math		
Reading Academic Intervention		
Reading Room	224	577
Reading Room		
Reading Room		
Speech	223A	199
Speech		
Occupational Therapy/Physical Therapy	233	522
Occupational Therapy/Physical Therapy		
Special Ed. Resource	107 (SHARED)	726
Special Ed. Resource		
Nurse	123	350
Psychologist	223B	136
Social Worker	223C	199
Counselor		
Staff Work Room	227	476
Faculty Room	114	726
Book Room/T-Aide Office		
Book Room	230	557
Book Room	231	276
Copy Room	124	181
Art Storage		
Community Room		
Multi-Purpose Instruction Room		
Intervention/Conference Room		
Conference Room		
Auditorium	130	3780
Stage	131	1980

**PROJECTED LINDBERGH ROOM UTILIZATION CHANGES AND PUPIL CAPACITY
IN 2013-2014 TO SERVE STUDENTS NOW IN THE JEFFERSON ELEMENTARY
ATTENDANCE ZONE IN 2012-2013**

ESTIMATED TOTAL ENROLLMENT FOR 2013-2014: 559

Room Number	Square Footage	Current Use in the 2012-2013 School Year	Anticipated use in the 2013-2014 School Year	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
201	726	Vocal Music	Grade 4 Classroom	24	25	25

**LINDBERGH OPERATING CAPACITY BENCHMARKED TO HOW SPACE IS EXPECTED TO BE ASSIGNED TO MEET THE EXPECTED INSTRUCTIONAL PROGRAM
FOR 2013-2014:**

OPERATING CAPACITY	
PRE-KINDERGARTEN	
Full-day: 0; Half-day: 0	
GRADES K-5	
District Guidelines minimum: 556	District Guidelines maximum: 589
SPECIAL EDUCATION	
15	
TOTAL OPERATING CAPACITY GRADES K-5	
District Guidelines minimum: 571	District Guidelines maximum: 604
SED 'RATED' CAPACITY (BUILDING AID UNITS) FOR ESTIMATED BUILDING AID CEILING CALCULATIONS	
PRE-KINDERGARTEN	0
GRADES K-5	607
SPECIAL EDUCATION	15
ESTIMATED TOTAL BUILDING AID UNITS	622

**ROOSEVELT
ELEMENTARY SCHOOL**

Total Enrollment as of October, 2012	
• Grades K-5 including Special Needs Self-contained	317

**BUILDING CAPACITY ANALYSIS:
'OPERATING' BASED ON LOCAL INSTRUCTIONAL DELIVERY STANDARDS;
'RATED' BASED ON CURRENT SED GUIDELINES AS OF 10/1/12**

**OPERATING CAPACITY BENCHMARKED TO HOW SPACE IS CURRENTLY
ASSIGNED TO MEET THE EXPECTED INSTRUCTIONAL PROGRAM
FOR 2012-2013:**

OPERATING CAPACITY	
PRE-KINDERGARTEN	
Full-day: 18; Half-day: 36	
GRADES K-5	
District Guidelines minimum: 343	District Guidelines maximum: 367
SPECIAL EDUCATION	
21	
TOTAL OPERATING CAPACITY GRADES K-5	
District Guidelines minimum: 364	District Guidelines maximum: 388
SED 'RATED' CAPACITY (BUILDING AID UNITS) FOR ESTIMATED BUILDING AID CEILING CALCULATIONS	
PRE-KINDERGARTEN	25
GRADES K-5	388
SPECIAL EDUCATION	21
ESTIMATED TOTAL BUILDING AID UNITS	434

UNDER OR OVER TOTAL BUILDING OPERATING PUPIL CAPACITY	CURRENT GRADES K-5 ENROLLMENT COMPARED TO THE PUPIL CAPACITY BENCHMARKED TO THE IMPLEMENTATION OF THE 2012-2013 PROGRAM
<i>OPERATING CAPACITY AS PER CLASS SIZE MINIMUM GOALS</i>	<i>UNDER BY 47 PUPILS OR BY 12.9%</i>
<i>OPERATING CAPACITY AS PER CLASS SIZE MAXIMUM GOALS</i>	<i>UNDER BY 71 PUPILS OR BY 18.3%</i>

CAPACITY ANALYSIS ROOSEVELT ELEMENTARY SCHOOL

*Denotes classrooms under state minimum recommended square footage of 770 square feet.

CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Pre-K	118	716*	18	18	25
Kindergarten	106	707*	22	24	24
Kindergarten	108	944	22	24	27
Kindergarten	112	797	22	24	27
Grade 1	129	753*	22	24	26
Grade 1	131	753*	22	24	26
Grade 1	132	778	22	24	27
Grade 2	230	778	22	24	27
Grade 2	229	753*	22	24	26
Grade 2	232	778	22	24	27
Grade 3	222	749*	24	26	26
Grade 3	220	716*	24	25	25
Grade 4	208	716*	24	25	25
Grade 4	206	749*	24	26	26
Grade 5	210	716*	25	25	25
Grade 5	204	711*	24	24	24
TOTAL GRADES K-5			343	367	388

ROOSEVELT SPECIAL EDUCATION INSTRUCTIONAL CLASSROOMS				
CLASS	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY	BUILDING AID UNITS
15:1	216	744*	15	15
BOCES 6:1:1	122	733	6	6
TOTAL SPECIAL EDUCATION			21	21

ROOSEVELT ELEMENTARY INSTRUCTIONAL SUPPORT SPACE

Instructional support space in an elementary building does not have ‘pupil capacity’ assigned to it. Only space that serves grade level sections generates ‘pupil capacity’. If an instructional support space is changed to serve a grade level section instead of a support service, then it does have a pupil capacity assigned to its use as a grade level classroom. Please note that a blank next to a support service/program indicates that this school building does not have a space assigned to the support service/program and that other elementary building(s) in the district do have assigned space.

SUPPORT SERVICE/PROGRAM	ROOM NUMBER	SQUARE FEET
Library	107	1806
Library Classroom		
Computer Lab	214	719
Music	120	716
Music		
Orchestra/Band Music Lessons	215	294
Art	224	711
Physical Education	GYM	4928
Cafeteria	CAF	2086
ESL	213	288
Math Academic Intervention/Gifted and Talented		
Remedial Rooms	212	753
Remedial Rooms	202	719
Math AIS	209	288
Remedial Math		
Reading Academic Intervention	130	778
Reading Room	218	716
Reading Room	226	719
Reading Room		
Speech	110	468
Speech		
Occupational Therapy/Physical Therapy	231	753
Occupational Therapy/Physical Therapy		
Special Ed. Resource	211	288
Special Ed. Resource		
Nurse	111	294
Psychologist	207	336
Social Worker	228	180
Counselor		
Staff Work Room		
Faculty Room		
Book Room/T-Aide Office		
Book Room		
Book Room		
Copy Room	217	424
Art Storage		
Community Room		
Multi-Purpose Instruction Room		
Intervention/Conference Room		
Conference Room		
Auditorium	aud	4154
Stage	stage	1003

KENMORE MIDDLE SCHOOL

Total Enrollment as of October, 2012	
• Elementary Grade 6 and Special Needs Self-contained	204
• Secondary Grades 7-8 and Special Needs Self-contained	424
Total enrollment 6-8	628

**BUILDING CAPACITY ANALYSIS:
‘OPERATING’ BASED ON LOCAL INSTRUCTIONAL DELIVERY STANDARDS;
‘RATED’ BASED ON CURRENT SED GUIDELINES AS OF 10/1/12**

**OPERATING PUPIL CAPACITY BENCHMARKED TO HOW SPACE IS CURRENTLY
ASSIGNED TO MEET THE EXPECTED INSTRUCTIONAL PROGRAM FOR 2012-2013:**

OPERATING CAPACITY	
GRADE 6	
District Guidelines minimum: 185	District Guidelines maximum: 191
SPECIAL EDUCATION ELEMENTARY GRADE 6	
15	
SECONDARY GRADES 7-8	
PUPIL STATION METHODOLOGY	
District Guidelines minimum: 683	District Guidelines maximum: 743
(993-200)/1.16	(1063-200)/1.16
SPECIAL EDUCATION SECONDARY	
42	
TOTAL OPERATING CAPACITY GRADES 6-8	
District Guidelines minimum: 925	District Guidelines maximum: 991
SED ‘RATED’ CAPACITY (BUILDING AID UNITS) FOR ESTIMATED BUILDING AID CEILING CALCULATIONS	
GRADE 6	188
SPECIAL EDUCATION GRADE 6	15
GRADES 7-8	(926-200)/1.16 = 625
SPECIAL EDUCATION 7-8	42
ESTIMATED TOTAL BUILDING AID UNITS 6-8	870

UNDER OR OVER TOTAL BUILDING OPERATING PUPIL CAPACITY	CURRENT GRADES 6-8 ENROLLMENT COMPARED TO THE PUPIL CAPACITY BENCHMARKED TO THE IMPLEMENTATION OF THE 2012-2013 PROGRAM:	
<i>OPERATING CAPACITY AS PER CLASS SIZE MINIMUM GOALS</i>	<i>UNDER BY 297 PUPILS OR BY 32.1%</i>	
<i>OPERATING CAPACITY AS PER CLASS SIZE MAXIMUM GOALS</i>	<i>UNDER BY 363 PUPILS OR BY 36.6%</i>	

CAPACITY ANALYSIS KENMORE MIDDLE SCHOOL GRADE 6

*Denotes classrooms under state minimum recommended square footage of 770 square feet.

CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Grade 6	202/203	941	26	28	27
Grade 6	205	624*	21	21	21
Grade 6	206	602*	21	21	21
Grade 6	210	627*	22	22	22
Grade 6	211	627*	22	22	22
Grade 6	212	1271	26	28	27
Grade 6	214	768*	26	28	27
Grade 6	218	616*	21	21	21
TOTAL GRADE 6			185	191	188

CAPACITY ANALYSIS KENMORE MIDDLE SCHOOL GRADES 7 AND 8

-PUPIL STATION METHODOLOGY (7-8 have more than 29 teaching stations)

*Denotes classrooms under state minimum recommended square footage

CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Art	315	805	26	28	17
Art	316	897	26	28	19
Music	105/106	1232	26	28	30
Vocal Music	102	836	26	28	16
Music Instrumental	104	1334	26	28	21
Orchestra	115/116	1232	26	28	19
Technology	109	1380	26	28	18
Technology	110	1890	26	28	24
Technology	111/111A	2168	26	28	24
Technology	112	1034	13	13	13
Family & Consumer Science	123	930	18	18	18
Family & Consumer Science	124	672	13	13	13
Family & Consumer Science	215	1012	20	20	20
Family & Consumer Science	216	966	19	19	19
Foreign Language	219	616	26	28	23
Foreign Language	221	594	26	28	22

CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Foreign Language	222	594	26	28	22
Foreign Language	225	602	26	28	23
Foreign Language	226	621	26	28	23
ELA	308	594	26	28	22
ELA	312	616	26	28	23
ELA	319	616	26	28	23
SS	309	616	26	28	23
SS	313	616	26	28	23
SS	321	616	26	28	23
SS	322	621	26	28	23
Math	310	644	26	28	24
Math	311	616	26	28	23
Math	320	616	26	28	23
Math	324	616	26	28	23
Science	323	638	26	28	24
Science	327	888	26	28	30
Science	329	1100	26	28	30
Science	331	782	26	28	30
Science	333	759	26	28	29
Health	317	690	26	28	26
Business/Computers	301	1100	26	28	24
Physical Education	Gym	3500 out of 7000	26	28	30
Pool	136	2659	26	28	30
Library (3378 square feet)	233	900 reading area	26	28	36
RAW TOTALS			993	1063	926

KENMORE MIDDLE SCHOOL SPECIAL EDUCATION INSTRUCTIONAL CLASSROOMS				
CLASS	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY	BUILDING AID UNITS
Grade 6; 15:1	217	616*	15	15
BOCES RENTAL; 12:1	108	616	12	12
Grade 7; 15:1	330	705*	15	15
Grade 8; 15:1	338	845	15	15
TOTAL SPECIAL EDUCATION			57	57

KENMORE MIDDLE SCHOOL INSTRUCTIONAL SUPPORT SPACE

Instructional support space in a secondary building does not have ‘pupil capacity’ assigned to it. Only space that serves a direct instruction subject class generates ‘pupil capacity’. If an instructional support space is changed to serve a class subject section instead of a support service, then it does have a pupil capacity assigned to its use as a direct instruction classroom. Please note that a blank next to a support service/program indicates that this school building does not have a space assigned to the support service/program and that other middle school building(s) in the district do have assigned space.

SUPPORT SERVICE/PROGRAM	ROOM NUMBER	SQUARE FEET
Auditorium	100	8936
Stage	stage	800
Cafeteria	caf	6000
Elementary Gym Station (Grade 6)	gym	3500 out of 7000
Teacher Work Room	213	752
Fitness Room	223	1692
Student Vision Services	107	644
Student Support Room		
Nurse	113	690
In School Suspension	120	438
Guidance Services	121/122/122A-D	1144
School Psychologist	220	621
Conference Room	127	359
School Store	204	205
Copy Room	232	354
Team Office/Meeting Room		
Teacher Meeting Room		
Curriculum Learning Specialists		
Staff Cafeteria	119	676
Technology Storage	114	648
Social Studies Office	224	290
English Storage Room	227	156
Math Storage Room	325	336
Science Storage Room	334	391
Bookroom	207	256
Computer Lab	304/305	770
Computer Lab		
Computer Lab		
Computer Lab Library		
BOCES Speech Room	101	201
Speech, Language Services	307	303
Speech		
Physical Therapy/Occupational Therapy	208	616
Adaptive PE		
ESL	229	440
ESL		
Math AIS	209	627

SUPPORT SERVICE/PROGRAM	ROOM NUMBER	SQUARE FEET
AIS Services	228	440
Math AIS	328	483
Reading AIS	230	572
Reading AIS	231	660
ELA AIS		
Hearing Specialist		
Student Support Skills		
Special Ed Co-Teacher	201	629
Special Ed Co-Teacher	306	650
Special Ed Co-Teacher	326	616
Special Ed Co-Teacher	335	759
Special Ed Co-Teacher	337	713

HOOVER MIDDLE SCHOOL

Total Enrollment as of October, 2012	
• Elementary Grade 6 and Special Needs Self-contained	198
• Secondary Grades 7-8 and Special Needs Self-contained	426
Total enrollment 6-8	624

**BUILDING CAPACITY ANALYSIS:
‘OPERATING’ BASED ON LOCAL INSTRUCTIONAL DELIVERY STANDARDS;
‘RATED’ BASED ON CURRENT SED GUIDELINES AS OF 10/1/12**

**OPERATING PUPIL CAPACITY BENCHMARKED TO HOW SPACE IS CURRENTLY
ASSIGNED TO MEET THE EXPECTED INSTRUCTIONAL PROGRAM FOR 2012-2013:**

OPERATING CAPACITY	
GRADE 6	
District Guidelines minimum: 284	District Guidelines maximum: 308
SPECIAL EDUCATION ELEMENTARY GRADE 6	
15	
SECONDARY GRADES 7-8	
PUPIL STATION METHODOLOGY	
District Guidelines minimum: 805	District Guidelines maximum: 877
(1134-200)/1.16	(1218-200)/1.16
SPECIAL EDUCATION SECONDARY	
45	
TOTAL OPERATING CAPACITY GRADES 6-8	
District Guidelines minimum: 1149	District Guidelines maximum: 1245
SED ‘RATED’ CAPACITY (BUILDING AID UNITS) FOR ESTIMATED BUILDING AID CEILING CALCULATIONS	
GRADE 6	297
SPECIAL EDUCATION GRADE 6	15
GRADES 7-8	(1216-200)/1.16 = 875
SPECIAL EDUCATION 7-8	45
ESTIMATED TOTAL BUILDING AID UNITS 6-8	1232

UNDER OR OVER TOTAL BUILDING OPERATING PUPIL CAPACITY	CURRENT GRADES 6-8 ENROLLMENT COMPARED TO THE PUPIL CAPACITY BENCHMARKED TO THE IMPLEMENTATION OF THE 2012-2013 PROGRAM:	
<i>OPERATING CAPACITY AS PER CLASS SIZE MINIMUM GOALS</i>	<i>UNDER BY 525 PUPILS OR BY 45.7%</i>	
<i>OPERATING CAPACITY AS PER CLASS SIZE MAXIMUM GOALS</i>	<i>UNDER BY 621 PUPILS OR BY 49.9%</i>	

CAPACITY ANALYSIS HOOVER MIDDLE SCHOOL GRADE 6

*Denotes classrooms under state minimum recommended square footage of 770 square feet.

CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Grade 6	249	768*	26	28	27
	251	768*	26	28	27
Grade 6	250	768*	26	28	27
	252	768*	26	28	27
Grade 6	254	768*	26	28	27
Grade 6	255	768*	26	28	27
Grade 6	256	768*	26	28	27
Grade 6	257	768*	26	28	27
	259	768*	26	28	27
Grade 6	207	1372	26	28	27
unassigned	244	816	26	28	27
TOTAL GRADE 6			284	308	297

CAPACITY ANALYSIS HOOVER MIDDLE SCHOOL GRADES 7 AND 8

–PUPIL STATION METHODOLOGY (7-8 have more than 29 teaching stations)

*Denotes classrooms under state minimum recommended square footage

CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Art	216	1320	26	28	25
Art	218	1320	26	28	25
General Music	240	816	26	28	30
General Music	244	816	26	28	30
Vocal Music	243	768	26	28	15
	245	768	26	28	15
Music Instrumental	100/101	1700	26	28	27
Technology	112	1590	26	28	21
Technology	114	1620	26	28	21
Technology	118	1230	26	28	16
Technology	119	1590	26	28	21
Family & Consumer Science	211	1140	22	22	22
Family & Consumer Science	215/217	1440	24	24	24

CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Family & Consumer Science	219	1200	24	24	24
Business	224	928	24	28	24
Foreign Language	155	792	26	28	30
Foreign Language	156	792	26	28	30
Foreign Language	157	792	26	28	30
Foreign Language	159	792	26	28	30
Foreign Language	229	1200	26	28	30
ELA	124	900	26	28	30
ELA	130	900	26	28	30
ELA	151	957	26	28	30
ELA	230	900	26	28	30
SS	117	1170	26	28	30
SS	126	900	26	28	30
SS	132	841	26	28	30
SS	234	900	26	28	30
Math	120	900	26	28	30
Math	134	1200	26	28	30
Math	223	1200	26	28	30
Math	377	960	26	28	30
Science	113	1290	26	28	30
Science	115	1290	26	28	30
Science	379	1140	26	28	30
Science	314	1080	26	28	30
Science	316	1080	26	28	30
Science	318	1080	26	28	30
Health	213	1200	26	28	30
Physical Education	139	6175	52	56	60
Pool	pool		26	28	30
Library (3618 square feet)	220	900 reading area	26	28	36
Not used	154	792	26	28	30
RAW TOTALS			1134	1218	1216

HOOVER MIDDLE SCHOOL SPECIAL EDUCATION INSTRUCTIONAL CLASSROOMS				
CLASS	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY	BUILDING AID UNITS
Grade 6; 15:1	145	768	15	15
Grade 7; 15:1	143	768	15	15
Multi-age Special Ed; 15:1	147	768	15	15
Grade 8; 15:1	152	768	15	15
TOTAL SPECIAL EDUCATION			60	60

HOOVER MIDDLE SCHOOL INSTRUCTIONAL SUPPORT SPACE

Instructional support space in a secondary building does not have ‘pupil capacity’ assigned to it. Only space that serves a direct instruction subject class generates ‘pupil capacity’. If an instructional support space is changed to serve a class subject section instead of a support service, then it does have a pupil capacity assigned to its use as a direct instruction classroom. Please note that a blank next to a support service/program indicates that this school building does not have a space assigned to the support service/program and that other middle school building(s) in the district do have assigned space.

SUPPORT SERVICE/PROGRAM	ROOM NUMBER	SQUARE FEET
Auditorium	Aud	8250
Stage	stage	2250
Cafeteria	cafeteria	6900
Elementary Gym Station (Grade 6)	133	3072
Teacher Center		
Fitness Room	123	900
Student Vision Services	141 shared	
Student Support Room	206	943
Nurse	111	776
In School Suspension	103	720
Guidance Services	109	858
School Psychologist	109	
Conference Room	105	252
School Store	151A	180
Copy Room	212	600
Team Office/Meeting Room	131	299
Teacher Meeting Room	242A	600
Teacher Meeting Room	225	600
Curriculum Learning Specialist	204	690
Staff Cafeteria	148	768
Technology Storage		
Social Studies Office		
English Storage Room		
Math Storage Room		
Science Storage Room	317	1080

SUPPORT SERVICE/PROGRAM	ROOM NUMBER	SQUARE FEET
Bookroom	110	575
Computer Lab	116	1200
Computer Lab	226	928
Computer Lab Library	222	1102
BOCES Speech Room	226	928
Speech, Language Services	138	240
Speech	208	345
Physical Therapy/Occupational Therapy	141 shared	720
Adaptive PE	141 shared	
ESL		
ESL		
Math AIS	246	768
AIS Services		
Math AIS	375	1080
Reading AIS	228	900
Reading AIS	241	768
ELA AIS	378	1180
Hearing Specialist		
Special Ed Co-Teacher	128	900
Special Ed Co-Teacher	319	1080
Special Ed Co-Teacher	232	900
Special Ed Co-Teacher	206	1120
Special Ed Co-Teacher	204	690
Special Ed Co-Teacher	122	900

FRANKLIN MIDDLE SCHOOL

Total Enrollment as of October, 2012	
• Elementary Grade 6 and Special Needs Self-contained	158
• Secondary Grades 7-8 and Special Needs Self-contained	339
Total enrollment 6-8	497

**BUILDING CAPACITY ANALYSIS:
‘OPERATING’ BASED ON LOCAL INSTRUCTIONAL DELIVERY STANDARDS;
‘RATED’ BASED ON CURRENT SED GUIDELINES AS OF 10/1/12**

**OPERATING PUPIL CAPACITY BENCHMARKED TO HOW SPACE IS CURRENTLY
ASSIGNED TO MEET THE EXPECTED INSTRUCTIONAL PROGRAM FOR 2012-2013:**

OPERATING CAPACITY	
GRADE 6	
District Guidelines minimum: 156	District Guidelines maximum: 168
SPECIAL EDUCATION ELEMENTARY GRADE 6	
23	
SECONDARY GRADES 7-8	
PUPIL STATION METHODOLOGY	
District Guidelines minimum: 560 (850-200)/1.16	District Guidelines maximum: 610 (908-200)/1.16
SPECIAL EDUCATION SECONDARY	
58	
TOTAL OPERATING CAPACITY GRADES 6-8	
District Guidelines minimum: 797	District Guidelines maximum: 859
SED ‘RATED’ CAPACITY (BUILDING AID UNITS) FOR ESTIMATED BUILDING AID CEILING CALCULATIONS	
GRADE 6	162
SPECIAL EDUCATION GRADE 6	23
GRADES 7-8	(901-200)/1.16 = 604
SPECIAL EDUCATION 7-8	58
ESTIMATED TOTAL BUILDING AID UNITS 6-8	847

UNDER OR OVER TOTAL BUILDING OPERATING PUPIL CAPACITY	CURRENT GRADES 6-8 ENROLLMENT COMPARED TO THE PUPIL CAPACITY BENCHMARKED TO THE IMPLEMENTATION OF THE 2012-2013 PROGRAM:	
<i>OPERATING CAPACITY AS PER CLASS SIZE MINIMUM GOALS</i>	<i>UNDER BY 300 PUPILS OR BY 37.6%</i>	
<i>OPERATING CAPACITY AS PER CLASS SIZE MAXIMUM GOALS</i>	<i>UNDER BY 362 PUPILS OR BY 42.1%</i>	

CAPACITY ANALYSIS FRANKLIN MIDDLE SCHOOL GRADE 6

*Denotes classrooms under state minimum recommended square footage of 770 square feet.

CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Grade 6	195	865	26	28	27
Grade 6	197	850	26	28	27
Grade 6	292	1269	26	28	27
Grade 6	293	855	26	28	27
Grade 6	294	1269	26	28	27
Grade 6	298	1262	26	28	27
TOTAL GRADE 6			156	168	162

CAPACITY ANALYSIS FRANKLIN MIDDLE SCHOOL GRADES 7 AND 8

-PUPIL STATION METHODOLOGY (7-8 have more than 29 teaching stations)

*Denotes classrooms under state minimum recommended square footage

CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Art	367	1072	26	28	23
Art	369	1068	26	28	23
Music	169	933	26	28	30
Music	282	888	26	28	30
Vocal Music	283	1081	26	28	21
Music Instrumental	170	1129	26	28	18
Technology	179	1636	26	28	21
Technology	183	1652	26	28	22
Technology	185	1115	26	28	14
Family & Consumer Science	375	1239	24	24	24
Family & Consumer Science	377	1265	24	24	24
Family & Consumer Science	383	1228	24	24	24
Family & Consumer Science	79/381	1709	24	24	24
Foreign Language	272	714	26	28	27
Foreign Language	274	979	26	28	30
Foreign Language	278	886	26	28	30

CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
ELA	254	786	26	28	30
ELA	261	782	26	28	30
ELA	275	1090	26	28	30
ELA	362	786	26	28	30
SS	252	783	26	28	30
SS	353	787	26	28	30
SS	364	783	26	28	30
Math	251	787	26	28	30
Math	354	786	26	28	30
Math	358	786	26	28	30
Science	277	1090	26	28	30
Science	279	1090	26	28	30
Science	281	1090	26	28	30
Health	258	786	26	28	30
Physical Education	182	5419	26	28	30
Pool	184	4187	26	28	30
Library (5129 square feet)	220	900 reading area	26	28	36
RAW TOTALS			850	908	901

FRANKLIN MIDDLE SCHOOL SPECIAL EDUCATION INSTRUCTIONAL CLASSROOMS				
CLASS	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY	BUILDING AID UNITS
Grade 6; 8:1	380	782	8	8
Grade 6; 15:1	193	860	15	15
Grade 7/8; 8:1	378	782	8	8
Grade 7; 15:1	255	788	15	15
Grade 8; 8:1	376	783	8	8
Grade 8; 15:1	264	781	15	15
BOCES 6:1	363	560	6	6
BOCES 6:1	382/384	1562	6	6
TOTAL SPECIAL EDUCATION			81	81

FRANKLIN MIDDLE SCHOOL INSTRUCTIONAL SUPPORT SPACE

Instructional support space in a secondary building does not have ‘pupil capacity’ assigned to it. Only space that serves a direct instruction subject class generates ‘pupil capacity’. If an instructional support space is changed to serve a class subject section instead of a support service, then it does have a pupil capacity assigned to its use as a direct instruction classroom. Please note that a blank next to a support service/program indicates that this school building does not have a space assigned to the support service/program and that other middle school building(s) in the district do have assigned space.

SUPPORT SERVICE/PROGRAM	ROOM NUMBER	SQUARE FEET
Auditorium	166	9371
Stage	168	2406
Cafeteria	176	5415
Elementary Gym Station (Grade 6)		
Teacher Center		
Fitness Room	175	1606
Student Vision Services		
Student Support Room		
Nurse	167	469
In School Suspension	151	788
Guidance Services	161	461
School Psychologist/Support Services	374	578
Conference Room	158	390
School Store		
Copy Room	269	678
Team office/Meeting Room	256A	380
Teacher Meeting Room	356	393
Curriculum Learning Specialists		
Staff Cafeteria	178	1064
Technology Storage		
Social Studies Office		
English Storage Room		
Math Storage Room		
Science Storage Room	276	653
Bookroom	355	393
Computer Lab	265	926
Computer Lab	267	1023
Computer Lab	372	1130
Computer Lab Library		
BOCES Speech Room	163	224
Speech, Language Services	256B	393
Speech		
Physical Therapy/Occupational Therapy	257	784
Adaptive PE		
ESL	262	786
ESL	270	315
Math AIS	253	380

SUPPORT SERVICE/PROGRAM	ROOM NUMBER	SQUARE FEET
AIS Services	357	782
Math AIS	297	565
Reading AIS		
Reading AIS		
ELA AIS	290	1262
Hearing Specialist	191	480
Student Support Skills		
Special Ed Co-Teacher	291	821
Special Ed Co-Teacher	295	855
Special Ed Co-Teacher	351	793
Special Ed Co-Teacher	352	787
Special Ed Co-Teacher	361	782
Not used	171/172	400

KENMORE EAST HIGH SCHOOL

Total Enrollment as of October, 2012	
<ul style="list-style-type: none">Secondary Grades 9-12 and Special Needs Self-Contained	
Total enrollment 9-12	977

**BUILDING CAPACITY ANALYSIS:
‘OPERATING’ BASED ON LOCAL INSTRUCTIONAL DELIVERY STANDARDS;
‘RATED’ BASED ON CURRENT SED GUIDELINES AS OF 10/1/12**

OPERATING PUPIL CAPACITY BENCHMARKED TO HOW SPACE IS CURRENTLY ASSIGNED TO MEET THE EXPECTED INSTRUCTIONAL PROGRAM FOR 2012-2013:

OPERATING CAPACITY	
SECONDARY GRADES 9-12	
PUPIL STATION METHODOLOGY	
District Guidelines minimum: 1547 (1995-200)/1.16	District Guidelines maximum: 1673 (2141-200)/1.16
SPECIAL EDUCATION	
66	
TOTAL OPERATING CAPACITY GRADES 9-12	
District Guidelines minimum: 1613	District Guidelines maximum: 1739
SED ‘RATED’ CAPACITY (BUILDING AID UNITS) FOR ESTIMATED BUILDING AID CEILING CALCULATIONS	
GRADES 9-12	(2038-200)/1.16 = 1584
SPECIAL EDUCATION	66
ESTIMATED TOTAL BUILDING AID UNITS 9-12	1650

UNDER OR OVER TOTAL BUILDING OPERATING PUPIL CAPACITY	CURRENT GRADES 9-12 ENROLLMENT COMPARED TO THE PUPIL CAPACITY BENCHMARKED TO THE IMPLEMENTATION OF THE 2012-2013 PROGRAM:	
<i>OPERATING CAPACITY AS PER CLASS SIZE MINIMUM GOALS</i>		<i>UNDER BY 636 PUPILS OR BY 39.4%</i>
<i>OPERATING CAPACITY AS PER CLASS SIZE MAXIMUM GOALS</i>		<i>UNDER BY 762 PUPILS OR BY 43.8%</i>

CAPACITY ANALYSIS KENMORE EAST HIGH SCHOOL

PRIMARY CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Music	123	1015	27	29	30
Orchestra	129	1014	27	29	16
Choral Music	133	1018	27	29	20
Choral Music	137	608	27	29	12
Band	143	1961	27	29	31
Art	237	983	27	29	21
Art	241	1315	27	29	25
Art	243	1389	27	29	25
Art	257	1575	27	29	25
Technology	151	1843	27	29	24
Technology	155	1214	27	29	16
Metal/Wood Shop	157	1981	27	29	24
English	201	798	27	29	30
English	203	784	27	29	30
English	204	742	27	29	28
English	205	785	27	29	30
English	206	785	27	29	30
English	207	785	27	29	30
English	208	784	27	29	30
English	209	785	27	29	30
English	210	784	27	29	30
English	263	784	27	29	30
English	265	886	27	29	30
SS	301	748	27	29	28
SS	303	785	27	29	30
SS	304	742	27	29	28
SS	305	785	27	29	30
SS	306	785	27	29	30
SS	307	785	27	29	30
SS	308	785	27	29	30
SS	309	785	27	29	30
SS	310	785	27	29	30
SS	312	780	27	29	30
SS	353	882	27	29	30
Earth Science	327	1225	27	29	30
Earth Science	343	1384	27	29	30
Earth Science	355	1384	27	29	30
Astronomy/Oceanography	335	1546	27	29	30
Biology	323	1256	27	29	24
Biology	325	1302	27	29	24

PRIMARY CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Biology	333	1248	27	29	24
Biology	357	1384	27	29	24
Chemistry	339	1542	27	29	24
Chemistry	349	1502	27	29	24
Chemistry	351	1441	27	29	24
Physics	341	1444	27	29	24
Health	347	882	27	29	30
Foreign Language	107	764	27	29	29
Foreign Language	109	883	27	29	30
Foreign Language	112	876	27	29	30
Foreign Language	245	882	27	29	30
Foreign Language	249	868	27	29	30
Math	314	780	27	29	30
Math	315	783	27	29	30
Math	316	785	27	29	30
Math	317	785	27	29	30
Math	318	774	27	29	29
Math	319	785	27	29	30
Math	321	780	27	29	30
Math	324	1250	27	29	30
Math	363	775	27	29	29
Computer Instruction	234	937	27	29	29
Business/Computers	101	888	27	29	24
Business/Computers	103	885	27	29	24
Business/Computers	104	878	27	29	24
Computer Technology CISCO	108	735	27	29	21
Business	110	865	27	29	24
Family and Consumer Science	253	1515	24	24	24
Library (7556 square feet)	Lib	Reading area: 900	27	29	36
Physical Education	159	1854	27	29	30
Physical Education	178	1996	27	29	30
Physical Education	152/170	9024	54	58	60
Pool	158/174	6372	27	29	30
RAW TOTALS 9-12			1995	2141	2038

KENMORE EAST HIGH SCHOOL SPECIAL EDUCATION INSTRUCTIONAL CLASSROOMS				
CLASS	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY	BUILDING AID UNITS
15:1	165	780	15	15
12:1	247	882	12	12
12:1	251	1612	12	12
15:1	365	790	15	15
BOCES 12:1	338	1252	12	12
TOTAL SPECIAL EDUCATION			66	66

*Denotes classrooms under state minimum recommended square footage

KENMORE EAST HIGH SCHOOL INSTRUCTIONAL SUPPORT SPACE

Instructional support space in a secondary building does not have ‘pupil capacity’ assigned to it. Only space that serves a direct instruction subject class generates ‘pupil capacity’. If an instructional support space is changed to serve a class subject section instead of a support service, then it does have a pupil capacity assigned to its use as a direct instruction classroom. Please note that a blank next to a support service/program indicates that this school building does not have a space assigned to the support service/program and that other middle school building(s) in the district do have assigned space.

SUPPORT SERVICE/PROGRAM	ROOM NUMBER	SQUARE FEET
Auditorium	150	9037
Stage	156	3024
Nurse	121	525
West Café Cafeteria	cafe	2797
Senior Café Cafeteria	cafe	2797
Guidance	215	1408
Learning Center AIS	235	1064
Fitness Center	149	2141
LOTE (ESL)	163	775
Resource Room	212	780
Resource Room	214	780
Resource Room	216	670
Resource Room	218	583
Resource Room	219	588
Resource Room	221	780
Computer Lab	236	554
Computer Lab	238	957
Computer Lab	239	1085
In School Suspension	116	780
Faculty Room	217	700

KENMORE WEST HIGH SCHOOL

Total Enrollment as of October, 2012	
<ul style="list-style-type: none"> • Secondary Grades 9-12 and Special Needs Self-Contained 	
Total enrollment 9-12	1362

**BUILDING CAPACITY ANALYSIS:
‘OPERATING’ BASED ON LOCAL INSTRUCTIONAL DELIVERY STANDARDS;
‘RATED’ BASED ON CURRENT SED GUIDELINES AS OF 10/1/12**

OPERATING PUPIL CAPACITY BENCHMARKED TO HOW SPACE IS CURRENTLY ASSIGNED TO MEET THE EXPECTED INSTRUCTIONAL PROGRAM FOR 2012-2013:

OPERATING CAPACITY	
SECONDARY GRADES 9-12	
PUPIL STATION METHODOLOGY	
District Guidelines minimum: 1914 (2421-200)/1.16	District Guidelines maximum: 2062 (2593-200)/1.16
SPECIAL EDUCATION	
24	
TOTAL OPERATING CAPACITY GRADES 9-12	
District Guidelines minimum: 1938	District Guidelines maximum: 2084
SED ‘RATED’ CAPACITY (BUILDING AID UNITS) FOR ESTIMATED BUILDING AID CEILING CALCULATIONS	
GRADES 9-12	(2219-200)/1.16 = 1736
SPECIAL EDUCATION	24
ESTIMATED TOTAL BUILDING AID UNITS 9-12	1760

UNDER OR OVER TOTAL BUILDING OPERATING PUPIL CAPACITY	CURRENT GRADES 9-12 ENROLLMENT COMPARED TO THE PUPIL CAPACITY BENCHMARKED TO THE IMPLEMENTATION OF THE 2012-2013 PROGRAM:	
<i>OPERATING CAPACITY AS PER CLASS SIZE MINIMUM GOALS</i>	<i>UNDER BY 576 PUPILS OR BY 29.7%</i>	
<i>OPERATING CAPACITY AS PER CLASS SIZE MAXIMUM GOALS</i>	<i>UNDER BY 724 PUPILS OR BY 34.7%</i>	

CAPACITY ANALYSIS KENMORE WEST HIGH SCHOOL

PRIMARY CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Music	337	742	27	29	29
Orchestra	331	2187	27	29	30
Choral Music	335	908	27	29	18
Art	201	1887	27	29	25
Art	241	547	12	12	12
Art	430	1468	27	29	25
Technology	104	2499	27	29	24
Technology	105	1571	27	29	20
Technology	222	784	27	29	10
English	137	603	27	29	23
English	154	990	27	29	30
English	168	722	27	29	27
English	329	622	27	29	23
English	347	587	27	29	22
English	349	626	27	29	24
English	351	633	27	29	24
English	353	965	27	29	30
English	401	624	27	29	24
English	402	633	27	29	24
English	403	580	27	29	22
English	408	626	27	29	24
English	441	626	27	29	24
English	447	587	27	29	22
English	449	626	27	29	24
English	451	633	27	29	24
SS	202	626	27	29	24
SS	204	626	27	29	24
SS	206	626	27	29	24
SS	208	626	27	29	24
SS	210	626	27	29	24
SS	225	651	27	29	25
SS	254	990	27	29	30
SS	301	624	27	29	24
SS	302	633	27	29	24
SS	303	580	27	29	22
SS	304	626	27	29	24
SS	306	626	27	29	24
SS	308	626	27	29	24
SS	310	626	27	29	24

PRIMARY CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
SS	311	626	27	29	24
SS	313	626	27	29	24
SS	323	496	27	29	19
SS	326	654	27	29	25
General Science	450	983	27	29	30
Earth Science	421	823	27	29	27
Earth Science	429	877	27	29	29
Earth Science	453	985	27	29	30
Astronomy/Oceanography	250	976	27	29	30
Living Environment	454	1326	27	29	24
Living Environment	354	1389	27	29	24
Living Environment	423	1087	27	29	21
Living Environment	444	976	27	29	19
Living Environment	446	976	27	29	19
Biology	344	976	27	29	19
Chemistry	244	976	27	29	19
Chemistry	343	1390	27	29	24
Chemistry	346	976	27	29	19
Chemistry	350	983	27	29	19
Physics	246	976	27	29	19
Health	221	811	27	29	30
Health	227	802	27	29	30
Foreign Language	404	626	27	29	24
Foreign Language	406	626	27	29	24
Foreign Language	409	626	27	29	24
Foreign Language	410	626	27	29	24
Foreign Language	411	626	27	29	24
Foreign Language	413	626	27	29	24
Foreign Language	415	809	27	29	30
Math	146	654	27	29	25
Math	148	654	27	29	25
Math	149	626	27	29	24
Math	150	654	27	29	25
Math	153	1011	27	29	30
Math	223	426	16	16	16
Math	229	890	27	29	30
Math	247	587	27	29	22
Math	249	626	27	29	24
Math	251	626	27	29	24
Math	253	1011	27	29	30
Math	315	626	27	29	24
Math	321	810	27	29	30

PRIMARY CLASSROOM USE	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY DISTRICT GUIDELINE: MINIMUM GOAL	OPERATING CAPACITY DISTRICT GUIDELINE: MAXIMUM GOAL	RATED CAPACITY SED GUIDELINES AND EST. BUILDING AID UNITS
Math	327	610	27	29	23
Math	443	452	17	17	17
Business	317	591	16	16	16
Business	319/320	1757	27	29	24
Family and Consumer Science	424	1325	27	29	26
Family and Consumer Science	426	971	19	19	19
Family and Consumer Science	427	849	19	19	16
Library (7556 square feet)			27	29	36
Physical Education	111	6310	54	58	60
Pool	pool		27	29	30
RAW TOTALS 9-12			2421	2593	2219

KENMORE WEST HIGH SCHOOL SPECIAL EDUCATION INSTRUCTIONAL CLASSROOMS				
CLASS	ROOM NUMBER	SQUARE FEET	OPERATING CAPACITY	BUILDING AID UNITS
8:1	435	266*	8	8
8:1	437	590	8	8
8:1	443	590	8	8
TOTAL SPECIAL EDUCATION			24	24

*Denotes classrooms under state minimum recommended square footage

KENMORE WEST HIGH SCHOOL INSTRUCTIONAL SUPPORT SPACE

Instructional support space in a secondary building does not have ‘pupil capacity’ assigned to it. Only space that serves a direct instruction subject class generates ‘pupil capacity’. If an instructional support space is changed to serve a class subject section instead of a support service, then it does have a pupil capacity assigned to its use as a direct instruction classroom. Please note that a blank next to a support service/program indicates that this school building does not have a space assigned to the support service/program and that other middle school building(s) in the district do have assigned space.

SUPPORT SERVICE/PROGRAM	ROOM NUMBER	SQUARE FEET
Auditorium	139	6524
Stage	141	2580
Nurse	121	455
Cafeteria	120/122	3142
Cafeteria	132/134	3051
Guidance	228/230	200
Psychologist	231	200
Academic Achievement Center	309	1647
Resource Room	252	281
ESL	325	825
Resource Room	307	290
Resource Room	328	455
Resource Room	345	276
Resource Room	407	282
Resource Room	431	258
In School Suspension	151	626
Fitness Room	217	x